

**SFAC Winter Meeting #4**  
**1/30/15 11:00AM-1:00PM**  
**PC West Bear Room**

**Call to Order**

**Present:** Paul Tchir, Jackie Markt-Maloney, Mihiri Ukuwela, Ashraf Ramzy Beshay, Norienne Saign, Ivan Evans, John Hughes, Paola Badilla

**Absent:** Prasad Radhakrishna, Ellen Kim, Andrew Thai, Darlene Nguyen, Akshay Tangutur, Mukanth Vaidyanathan, Jennifer Huerta, William McCarroll, Sylvia Lepe-Askari

1. Quorum met at 11:11AM

**Presentation: Sports Facilities**

1. Director Don Chadwick and the Director of Business
2. Schedules, manages, and maintains about 100 spaces available to reserve
3. Facilities used primarily by Intercollegiate Athletics (ICA)
4. Includes RIMAC, Warren Field, Canyonview Pool, Sports Deck, North Campus Recreation (RIMAC) Field, NCRA Scoreboard and Terraces, NCRA Throwing Field and Track
5. In progress: Triton Baseball Field & Clubhouse, Triton Softball Field, outdoor tennis and basketball courts, future satellite ATR (Athlete Training Room) at Warren Field
- a. Goal to reduce burden on RIMAC ATR
6. SFAC funding for '14-'15 was half of what they put toward perimeter facilities (not RIMAC or Canyonview), including staff salaries, student wages, supplies
  - a. The rest of their funding came from income, including rent and retail
7. \$25,000 bump in funding last year, but also faced inflation and benefits increases
8. Looking to maximize times when students aren't using facilities, such as during summer and breaks
9. Field Maintenance Transition
  - a. Field Maintenance (FM) proposed increased cost to Sports Facilities of more than \$112,000
  - b. The solution involves 3 FTEs, which would save \$44,000 annually over the proposed FM increase
    - i. Provides better financial control and is proactive rather than reactive
10. Q&A
  - a. Ivan: Did you say you are resurfacing Muir Field?
    - i. Yes. Field lights make it desirable, and high use has led to injuries from mud.
  - a. Bill: Did you consider contracting out field maintenance?
    - i. We have an agreement with university workers, collective bargaining.
  - b. Paul: What is your vision for the future?
    - i. Focusing on students, creating a place for them to play and let off steam. Continuing to provide facilities and activities for students.
    - ii. Increasing the number of teams and providing resources for them.
  - c. Mukanth: Do you get income from rec classes?
    - i. We receive some percentage, which changes by year, but the rec classes are meant to be low cost for students and not for high profit.
  - d. Mukanth: Could there be 24-hour badminton courts?

- i. If there is enough demand and money.

### **Presentation: Graduate Division (formerly Office of Graduate Studies)**

1. Mission: To be a central resource for all graduate education matters and supporting students at every step
2. Students are first priority, collaboration is key, and diversity is a core value
3. Goal to help departments help students
4. Commitment to growing a high-quality, cost-effective program
5. International and underrepresented student populations are increasing, and these groups need additional services
6. Functions and Programming: Outreach and Recruitment, Graduate Admissions, Orientation, Financial Support, Monitoring Academic Progress, Retention Programming, Grad SLAM
7. SSF support has enabled them to start an English Language Pilot Program and hire a Graduate Life Intern and a Campus Climate Intern
8. 12.6% of budget is funded by SSF funds, the rest is from Academics
9. Q&A
  - a. Jennifer: Could you provide more information about financial support, especially for underrepresented groups like parents?
    - i. Yes they face special challenges, but we already don't have enough funding for all grad students. The Chancellor is moving around money to support departments, but they're also starting a fundraising campaign for grad student fellowships.
    - ii. Needs are different for grad students, they can have families. It is important to feel like a part of a community. That's why the new interns are meant to encourage community-building.
  - b. John: Where are the funding gaps?
    - i. Big focus on areas outside of academics; collaborations with Career Services, need partnerships.
    - ii. Childcare resources. We want to build resources to provide a better experience for grad students.
  - c. Prasad: 40% are international students this year, plus one third of overall students. Why is that?
    - i. It's an overall trend. The mission is to drive the research engine, help California by attracting scholars who stay and start companies.
  - d. Ivan: There is a sense of crisis in developmental writing technique TAs.
    - i. We want grad students to make up 20% of the student population at UCSD, up to 30% to match other UCs. There are a lot of STEM TAs.
  - e. Mukanth: Is there a miscommunication? Why are there undergraduate TAs when graduate TAs don't have enough opportunities?
    - i. There can be a mismatch between TA allocations, we can't predict how many students will choose to enroll.
  - f. Mukanth: Can you speak on evaluations and student input?
    - i. We review every grad program every eight years and provide funding accordingly. Teaching evaluations are becoming more important, and the value of teaching skills in addition to research skills is rising.
  - g. Norienne: Could you talk about the new Teaching and Learning Commons?

- i. The Chancellor’s Strategic Plan has encouraged campus investments in a new structure called Teaching and Learning Commons. These are meant to promote student learning and a student-centered university.
- h. Jennifer: What is the Graduate Division doing for alternative academic careers?
  - i. We have internships at cultural publications, museums, and more. We have a new student-driven micro-MBA program that attracted 150 students immediately.

**Approval of Minutes from Meeting #1:** Motion to approve by Ashraf, second by Mihiri.

**Discussion: Brief Financial Updates by John Hughes**

1. A few years ago, enrollment-based SSF income was allocated based on recommendations by SFAC. The divisions under Student Affairs were asked to spend down allocations they had not used.
2. Now, we have \$3 million of new “ask” from units. We are already extended by about \$3 million, and it is likely that we will pursue \$1 million of “ask.” We are following a ten year “stretch and recover” model.
3. SFAC will likely be asked to evaluate new requests and also make cuts
4. We expect pushback and limited cooperation in the “cuts” stage
5. Paul: Let’s consider how we can relate these changes to our upcoming efforts to improve public relations and minimize pushback.
6. Q&A
  - a. Norienne: Was there a financial report produced by SFAC last year?
    - i. There was \$5 million of ask, SFAC ranked the proposals. Student Affairs leadership also went through the same exercise. The overlapping priorities led to \$2.2 million in two-year commitments.
  - b. Mukanth: Could we use SSF surplus to reduce University Centers deficits?
    - i. We can’t maintain a long term recovery model from our reserves because of the “stretch and recovery” model.

**Adjournment**

**Present:** Paul Tchir, Jackie Markt-Maloney, Prasad Radhakrishna, Mihiri Ukuwela, Ashraf Ramzy Beshay, Darlene Nguyen, Akshay Tangatur, Mukanth Vaidyanathan, Jennifer Huerta, Norienne Saign, Ivan Evans, William McCarroll, John Hughes

**Absent:** Ellen Kim, Andrew Thai, Sylvia Lepe-Askari