SFAC Winter Meeting #3
1/23/15 11:00AM-1:00PM
PC West Bear Room

Call to Order

Present: Paul Tchir, Jackie Markt-Maloney, Prasad Radhakrishna, Mihiri Ukuwela, Ellen Kim, Andrew Thai, Ashraf Ramzy Beshay, Darlene Nguyen, Mukanth Vaidyanathan, Ivan Evans, Jennifer Huerta, William McCarroll, John Hughes

Absent: Akshay Tangutur, Norienne Saign, Sylvia Lepe-Askari

Presentation: The Six Undergraduate Colleges

1. Advantages of the college system
   a. Creates a home for students when they enter right from the beginning
   b. Ability to create a small college community in a large university
   c. Make it possible for more individualized attention from advisors and staff
   d. More diversified opportunities for co-curricular activities and leadership development
2. Core Functions of the Undergraduate College System
   a. Commencement/alumni activities, leadership opportunities, parent/family programs, professional/educational recommendations
   b. Crisis management, residential life, transition programs, community standards
   c. Program development/implementation, prospective student programs, student government, transfer/commuter support
3. Previous budget cuts:
   a. Limited operating funds, most programs and interns eliminated, dependent on college councils for programs, operating on reserves
   b. 2008-09: 20% cut to non-salary budget | 2009-10: 10% cut to entire budget | 2010-11: additional 10% cut to entire budget
4. Colleges aren't funded based on student enrollment
   a. Starts in the red at the beginning of the year – reserves are running out
      i. Crisis management uses a large amount of resources and money
5. Student conduct workload
   a. Steady increase in academic misconduct, Responsible Action Protocol Cases, and non-academic misconduct cases
6. Increase in international and out-of-state students
7. Staff retention and morale
   a. Losing staff to higher-paying positions because of impacted budget cuts/workload issues
8. Q/A
   a. John: What would you attribute to the increase in misconduct/behavioral issues?
      i. It's not a problem unique to UCSD this year – schools everywhere are seeing increases; hoping it's a blip on the radar and that there will be less issues in the future
   b. Paul: What is your vision for the future in regard to what you want to do/accomplish in an ideal world?

   i. Have an additional FTE at the colleges – would allow them to outreach to populations that they want to spend more time with (Summer Bridge, international students, etc.)
    1. Allows them more flexibility to think of innovative ways to work with students

 c. Jackie: Could there be a broader conversation that takes place in how college councils can pick up the slack for programing for their college?
   i. Council-college relationships are unique amongst colleges, looking to have more conversation regarding it
    1. For Sixth, there is communication and has proven to be very helpful in programming for the college

 d. Jackie: Why have student orgs been struggling? What possible solutions do you see?
   i. They've been flourishing in Muir, about 30, for the most part have been really strong
    1. Transfer student org has been struggling, noticed a change in how transfer students have been communicating with the college
     a. Possible solution: integrate transfer students into housing with colleges to bring them back in the community

 e. John: If you had to, pick between an extra FTE or normalizing the existing staff with central staff?
   i. Perfectly speaks to the manager's dilemma – time vs money; keep on doing more for less and less
   ii. Having another FTE would significantly assist them in being able to begin to meet the expanding demand that they're being asked to provide
    1. Static staffing since 1997

 f. Mukanth: Do student councils report to the Provost?
   i. As the Deans, they co-advise the student councils and report directly to the Provost of the college
   ii. Follow up: Can we address problems faster by asking the Provost directly rather than going through council/dean to convey problems to the Provost?
    1. Depends on councils, at Sixth the Provost actively attends council meetings
    2. A lot of the issues are resolved within councils and thus going to councils first is effective

 g. Sylvia: Can you give me a sense of how much you are running in the red?
   i. $12-18,000 coming in to each college, having to spend $25,000 on tech support right away
    1. Starting $10-15,000 in the red for each college

 h. Sylvia: With the increase in enrollment, can you give us a sense of your funding from housing?
   i. Housing revenue is from contracts, so it doesn't change from year to year – they don't have access to the funds

Presentation: Student Life

1. At the most basic understanding, meeting the daily needs of students through facilities and services, such as Price Center and the Student Center

a. Provide educationally meaningful experiences outside of the classroom
b. Create interesting/cultural experiences for students
c. In order for them to do their work effectively, they have to continually adapt and be flexible in the work that they do to adhere to the changing priorities of students
2. Advisory/support role to AS and GSA.
3. 2014-2015 Allocation
    a. $120,000 to Alternatives to Binge Drinking Programs (Triton Fest)
        i. First 5 weeks of Fall Quarter statistically has the most amount of drinking
        ii. Saw turnouts of 1,300 students per program (6 total)
4. 88% increase in Registered Student Organizations (600 total), 180% increase in Registered Student Organization Events
    a. Takes a web of departments working hand in hand to support 600 student orgs – they provide a space and resources for these org to be successful in their events
5. Center for Student Involvement
    a. 34,000 visits, 1.8 million hits on their Welcome Week website
    b. Leadership skills have improved 16% as a result of their involvement in community service
    c. TCLI enrolled 51 incoming first generation freshman students
6. Student Veterans Resource Center
    a. 139 visits, up to about 250 visits the following year
7. ArtPower!
    a. With 96 programs reached out to about 4,000 UCSD Students; 3,000 K-12 students; 7,600 non-students
8. Q/A
    a. Jackie: How does your department communicate with student needs?
        i. Students doing the work and empowering them as leaders – direct line of communication
            1. One Stop is run by students and advised by staff
            2. Alternative Breaks largely run by students, staff advised
        ii. Philosophy is grounded on collaboration and partnerships with students, so they get a firsthand experience with students
        iii. Heavily involved with surveying their students
    b. Jennifer: What programs or possible plans/visions do you have about how to reach out to non-traditional students?
        i. Graduate Student Association is working towards having different types of programs and projects
            1. i.e. Kid friendly lounge space for students with children; adding high chairs to food court facilities
            2. Need adequate day care service
        ii. Ivan (follow up): Who funds the early learning center near graduate housing?
            1. Self-supporting, used to be supported by the Dean's funds
            2. Has some institutional baseline support, but it's mostly for the infrastructure
                a. This is why we see a substantial fee for the people who use this service

3. Proposal being made to determine how much of the student funds should be allocated to the day-care center
   iii. Jennifer (follow up): What about undergraduate parents?
       1. Campus needs to go through an awareness building process because we don't think of ourselves as a university that has undergraduates with children
       2. A climb in financial aid for undergrad students that have children
       3. Student organization for student parents in the past, not sure about the status of it now

Adjournment

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