

SFAC Winter Meeting #2

1/16/15 11:00AM-1:00PM

PC West Bear Room

Call to Order

Present: Paul Tchir, Jackie Markt-Maloney, Prasad Radhakrishna, Ellen Kim, Ashraf Ramzy Beshay, Norienne Saign, Ivan Evans, Jennifer Huerta, William McCarroll, John Hughes

Absent: Mihiri Ukuwela, Andrew Thai, Darlene Nguyen, Akshay Tangatur, Mukanth Vaidyanathan, Sylvia Lepe-Askari

Website discussion

- 1) Suggestions: update roster, reorganize sections, streamline access to relevant information

CSF Amendments

- 1) Updates contain the formal addition of a summer CSF meeting, clarifying the role of CSF
- 2) With a vote of 10 (yes) - 0 (no) - 0 (abstain), the amendments pass
- 3) The winter CSF meeting at UCLA will be February 21-22
- 4) At the CSF meeting, we will discuss UCSA (an organization for student lobbying) as well as a variety of UC-wide topics related to the student services fee
- 5) CSF updates: progress on the referenda campaign
 - a) Discussion: Should SFAC be involved in reviewing referenda at UCSD? How? When? Other UC SFACs do, but in recent years we have not
- 6) Discussion: potential mental health referendum
 - a) Meant to address rising mental health concerns by hiring more psychiatrists and psychologists (to improve the ratio of mental health professionals to students) and raising their pay to competitive levels
- 7) Mukanth: Do we assess the extent to which the student services fee is allocated according to the priorities identified by SFAC?
 - a) John: It would be wise for SFAC to request evaluations as a way to follow up, especially considering the shift from an allocation model to a budget authority model.
 - b) Bill: In the past, we have evaluated each unit thoroughly from top to bottom every few years.
 - c) John: Agree it would be too disruptive to evaluate units every year, an alternative could be to evaluate one third of the units each year so they would all be reviewed in a three-year cycle.
 - d) Paul: We need to find a balance between evaluation and efficiency.

Presentation: Recreation

- 1) Dave Koch (Director), Terri Dowie (Associate FitLife Director), Matt Adams (Associate Director)
- 2) Goal: enhancing and promoting fitness
- 3) Program areas: FitLife, intramural sports, Outback Adventures, Mission Bay Aquatic Center, rec classes, informal recreation (largest program area), club sports
- 4) Funding sources: roughly 50% income, 20% RIMAC fees, 15% student services fee

- 5) Meet the Beach: used to fund internally, but last year SFAC supported with \$25,000 (total cost \$75,000)
- 6) Student Wellness Program: almost 20 years old, free for undergrads and expanded to grad students, 8-week small group sessions, fitness assessments, one-on-one guidance with huge success (and endorsements from CAPS)
- 7) Student Leadership & Development: Recreation employs 500 students
- 8) Used to work with health unit before it moved to health systems
- 9) Q&A
 - a) Paul: What are your goals for the future?
 - i) Need more indoor space aside from RIMAC and Canyonview, concept for a wellness center (like a centralized one stop for CAPS).
 - b) Jackie: Where does the “income” portion of your funding model come from?
 - ii) Classes for students, priced to break even (higher cost for non-students).
 - c) Ivan: Can you elaborate on the intercollegiate use of gym facilities?
 - iii) Students from other UCs can use our gyms for free.

Presentation: OASIS, Academic Enrichment Program (AEP), International Center

- 1) Patrick Velasquez (OASIS), Dave Artis (Dean of Undergrad Research Initiatives), Kirk Simmons (Int. Center)
- 2) Consider VCSA priorities, especially retention and time to graduation
- 3) OASIS
 - a) 5 principle programs (2 transition programs, 2 tutoring programs, 1 transition/tutoring)
 - i) SSSP: federally funded, for first gen. and low income students; includes 30 transfers, 10 freshmen
 - ii) Summer Bridge
 - iii) Language Tutoring & Writing Program: especially to assist English learners
 - iv) Math & Science Tutoring Program (MSTP)
 - v) OASIS Learning Communities (OLCs)
 - b) Plus, two pilot programs:
 - i) Early Warning Program: professors can refer students who fail the first midterm
 - ii) Extending first year support to second year students (e.g. help with issues such as changing major)
 - c) Work with Chancellor's Associate Student Program (CASP)
 - i) Beyond financial aid, expanding support systems, DE&I
- 4) Academic Enrichment Program (AEP)
 - a) Programs include CAMP, CRASSH, FMP, HMP3, McNair Scholars
 - b) Many programs and services offered (see brochure)
- 5) International Center
 - a) Sponsor or co-host 1,000+ events
 - b) Increased collaboration with nongovernmental organizations and international governments
 - c) Tuition increases are seen as a barrier to going abroad
 - d) The Vice Chancellor charged an international strategies workgroup last year
 - e) Two pilot programs:
 - i) Campus based exchanges

- ii) Embedded programs and global concentration courses, educational prep for short trips abroad to maximize the time spent abroad; found in colleges like ERC and Revelle

6) Q&A

- a) Jackie: Do you have any data on the success of international embedded programs?
 - i) Not yet, they are too new. Professor Herbst is working on it though.
- b) John: More details about HPAC?
 - ii) Might be a lost opportunity because Career Services will take on advising. Concern of being seen as a junior partner on the project.
- c) Ivan: Can you address the lack of focus on international programs relating to Africa?
 - iii) It could be a result of location, there may be more interest in Asia because it's geographically and culturally closer to many students.

Adjournment

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