

# Student Fee Advisory Committee

Agenda

Spring Quarter Week 3

April 18, 2024

Student Services Center 400

Fridays, 3-5pm

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1. Call to Order
  - a. 3:13 p.m
2. Roll Call
  - a. Present: Kristen, Priyal, Advait, Alexis, Asha, Trung, Annie, Will, Jacob, Snigdha, Stephen
  - b. Excused:
  - c. Unexcused:
  - d. \* = voting members, voting members present =
3. Approval of Week 1 Minutes
  - a. Motion:
  - b. Second:
  - c. Results
    - i. Yay: 9
    - ii. Nay: 0
    - iii. Abstain: 2
4. New Business
  - a. Proposal Rankings
    - i. CSI: SILC Expansion and Outreach Activities
      1. SILC → last year submission
      2. innovative? expansion of the program?
      3. Where will they get (sustained) funds in the future?
      4. SILCs = peer mentors that answer questions, plan events, connect to CSI advisors, etc.
      5. Are the funds for student events or SILCS? Double Dipping!
    - ii. OASIS: Equity-Driven Assessment and Innovation: Enhancing Student Success in OASIS Academic Resource Communities (ARC)
      1. good use of money
      2. long-standing impact
      3. meaningful for the future of students (specifically undergraduates) at UCSD
    - iii. SACM: Students with Dependents Resource Fair
      1. solid idea but concerns regarding specific use of funds (ex. food)
        - a. targets underrepresented population
      2. CalFresh, Women's Center, AS, Transfer Hub partnerships — beneficial for this population

3. 41 attendees for prior event but increase in mailing list
4. high cost per student; high equity score
- iv. SSP – SSCP: Gallup CliftonStrengths Training
  1. frame as recommendation to employees
  2. indirect (negative) effect on students through staff
  3. funds to train additional staff (core team already trained) → not urgent
  4. widely used program on other campuses, departments, etc. (“life changing”) but not as applicable to UCSD campus, identities, etc.
    - a. could benefit from but not entirely necessary at the moment
  5. 500 first assessments covered; students have to pay after
  6. Will staff remain in the department after training is complete?
    - a. one and done type of situation
    - b. difficult to observe direct impact on students
- v. SSP – Triton Firsts: Making Transfers and First-Gen Identities Visible: The First-Gen Experience Gallery & Transfer Storytellers Contest
  1. general support for art but unsure in relation to other proposals
  2. cultural center partnerships
    - a. high equity score
  3. publicly available; may garner attendance, attention, etc.
  4. funds to supplies for students, artists who may be financially struggling
  5. physical artwork + on website (lasting impact)
  6. program funds to advertise, etc. while supply funds are for artwork, students
  7. plans to upscale next year to give out different levels of scholarships to students
  8. concerns regarding expectations for future attendance
    - a. 30-35 prior attendance; 100 expected attendance for future programs
  9. SFAC logo on the art!!!
- vi. TSS: Transfer First-Gen Professional Development Funds
  1. builds off off STEP program that SFAC funded last year
    - a. additional financial support for participants
    - b. payment for graduate school applications, technology + software, tutors, online programs, test fees, etc.
  2. students will receive funds upon participation in STEP, programming events in Fall and Winter Quarter
    - a. will be allowed to spend funds only after consultation with professional staff
  3. \$150 per student
- b. \*CPEO will be ranked after their presentation next week
  - i. programming expenses
  - ii. little info but interview will be next week → will formally judge after

5. Announcements

- a.
- 6. Adjournment
  - a.