


# Student Fee Advisory Committee

Meeting Minutes

Fall Quarter Week 9

December 1, 2023

Price Center Bear Room



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1. Call to Order
    - a. 3:05pm
  2. Roll Call
    - a. Present: Alexis, Trung, Kristen, Annie, Will, Snigdha, Sophia, Asha, Advaith, Gina, Lanchi
    - b. Excused: Stephen, Mina, Arsheen
    - c. Unexcused: Priyal
    - d. \* = voting members, voting members present = 8
  3. Approval of Fall Quarter Week 7 Minutes
    - a. Motion: Will
    - b. Second: Kristen
    - c. Results
      - i. Yay: 7
      - ii. Nay: 0
      - iii. Abstain: 1
  4. New Business
    - a. UCSD & VCSA Priorities
      - i. Details about the onboarding process
      - ii. Serve as the student voice for student fees
      - iii. Gather student input and bring it to the Chancellor
      - iv. Proposal forms for new funding
    - b. 4 Scoring Criteria: Review & Practice
      - i. Review sample proposal for members to discuss during the meeting

- ii. Score based on breadth, value, depth, and equity
  - iii. Proposed scoring based on qualitative and quantitative values
- c. Timeline Review and Financial Outlook
  - i. Proposals will be ready by January 26th 2024 (Winter Quarter Week 3)
  - ii. Bring an idea of an SFAC Campus Project to council or respective affiliations
  - iii. There is no hard deadline for this but try to email during break
- d. Subcommittee Assignments
  - i. Subcommittees will be small groups that will have a mix of representatives and shadows
  - ii. 3 subcommittee heads will be responsible for:
    - 1. Emailing project leads
    - 2. Set up interview and meeting times
    - 3. Interview early to get feedback from SFAC
    - 4. Facilitate discussions with subcommittee
    - 5. Collaborate with members and bring to SFAC
  - iii. Let Gina and Lanchi know if you want to be a subcommittee head by Friday, Week 10
- e. How To Ask Good & Informative Questions
  - i. “Broad Questions”
    - 1. Data to support reasoning: cost, attendance, student feedback on relevant unit experiences, help marginalized students, etc.
    - 2. What are the consequences if the project is not funded/fully implemented?
    - 3. How does this fill gaps in student experience?
    - 4. What motivates this unit; Why is the

- approach and perspective unique to the student experience?
- ii. Follow up with these questions:
  1. How will you plan on marketing this?
  2. How did you come up with the idea/how is it innovative?
  3. Implementation timeframe, longevity
  4. Clarifying questions with terms the unit brings up
- f. (cont.) SFAC Campus Project Discussion
  - i. Students do not know about SFAC, and want transparency about what SFAC does
  - ii. Not going to take part in CSF project
  - iii. Increasing mental health support, collaborating with AVP Food and Housing, social media campaign (will be discussed), and potential art campaign
  - iv. Most likely not going to continue with mental health campaign
    1. Selection of the department is the root issue, not the funding
  - v. Art Campaign
    1. Annie: Pedestrian art crosswalk at Sixth, working with AVP Housing and Dining, working with transportation (vouchers to the airport)
  - vi. SFAC Campus Project:
    1. Shift towards student support; students should see a short-term result that their fees are going into
    2. Supplemental (1) or non-supplemental (7)? → non-supplemental
    3. Google Form will be sent out for more options

5. Announcements

a. Housekeeping

i. Join Slack!

1. Include name, pronouns, affiliation, position, picture

ii. Refer to SFAC shared drive

1. Do not remove anything!
2. Upload presentations from interviews
3. Put SFAC project proposals in the Drive also

iii. Let Gina know before meeting for absences and class conflicts

6. Adjournment

a. 3:58pm