

Student Fee Advisory Committee

Agenda

Winter Quarter Week 6

Fridays, 2:00-4:00 P.M.

1. Call to Order
 - a. a. 2:02 PM
2. Roll Call
 - a. Present: Jacqueline Lee, Serena Chang, An Vu, John Hughes, Adam Cross, Ben Elisha, Chase Hickey, Gina Scott, Kamron Williams, Manav Dixit, Margaret Ramaeker, Hanchen Wang, Miguel Carias, Cindy Tsai, Charles Xu
3. Excused:
 - a. Unexcused:
 - b. * = voting members, voting members present = 11
4. Approval of Week 5 Minutes
 - a. a. Motion: Gina Scott
5. Second: Adam Cross
 - a. Results
 - b. Yay: 8
 - c. Nay: 0
 - d. Abstain: 0
6. New Business
 - a. Presentation from Jackie Duerr on [Transfer Student Success](#)
 - i. 33% of undergraduates = transfers; 42% of them are 1st gen.
 1. Feeling welcome: meeting and living with other transfers
 2. Feeling unwelcome: lack of integration/support
 - ii. Services—peer coaching, workshops, social events, trainings
 - iii. Goal: expand—currently understaffed
 1. Questions—jduerr@ucsd.edu for more
 - a. John Hughes**
 - i. Could we get more info on Transfer Student Hub (TSS)
 1. New space in Pepper Canyon: for private meetings, etc. then moving to the pavillion in a few years.
 - b. An Vu**
 - i. Coaches trying to offer a hybrid modality is great! Could we get more detail on 22% of 1st year transfers
 1. Each interaction with TSS is tracked; students opt to see TSS when they need to. 22% of first years have used the service so far, 13% of all transfers have.
 - ii. Why do more first year transfers use TSS?

1. Transfers tend to have that “where to go?” feeling at first but then eventually find themselves and don’t feel the need anymore.

c. Ben Elisha

- i. How is the need for community being met in terms of events?
 1. Many surveys are sent out asking what people want before and during their time at UCSD. They also reach out to colleges individually.
 - ii. With orientation, the adjustment process is crucial; would this proposal help make this process a better experience?
 1. By getting staff that can focus on these events and advise the colleges specifically, this experience can continue to grow
- b. Presentation from Iris Ayala-Swindell on Student Veterans Resource Center ([SVRC](#))
- i. Focus—supporting future pilots
 - ii. Helping personally/academically—spread via referral system
 - iii. Questions

1. Jacqueline Lee

- a. The career readiness programs only able to serve half the students that applied; with this FTE would you able to serve all students that apply?
 - i. Hopefully the FTE will be able to do this and help expand the program as well.
- b. With general programs: are there more casual programs? What is the engagement like?
 - i. Student employment program—want to expand so that they can work/study/build skills all on campus.
- c. Is there an estimate on level of engagement and outreach for these students?
 - i. 2100 military connected students; past 2 years has not seen much engagement; more people come in to workshops
- d. With temp employee leaving soon, would high demand programs be unable to be sustained?
 - i. Yes, they would have to get creative on how to continue them.

2. An Vu

- a. Is there an application process for the 25 person cohort?
 - i. Yes, there is a registration process, but ideally every who applies can get in. Trying to expand

to have multiple cohorts spread out throughout year.

- c. Presentation from Juan Carlos Carranza and Alison Herr on [Student Success Coaching Program for Seventh College](#)—emails in slides!

- i. Asking for 7th college success coach
- ii. Want to facilitate transition/success in & out of college for 1st gen
- iii. Questions

1. Adam Cross

- a. How has the program been challenged by the lack of a 7th specific peer coach?
 - i. Some students just simply can't be served; there are many meetings to attend/students to serve/different college culture
- b. What were some of the greatest benefits discovered when this program started?
 - i. Much more collaborating with programming for 1st gen.
- c. Do students stick with their paired success coach the whole time?
 - i. Yes, sometimes even after too.
- d. With the new success coach, would all the students currently being seen by Juan Carlos be transferred over?
 - i. Current students have the choice to switch, but new students would be seen by the new coach.

2. Jacqueline Lee

- a. Does the programming you guys do differ between in person and remote/if this FTE could not come through how would the program be impacted
 - i. Engagement definitely wouldn't be able to be as meaningful remote; handling multiple colleges is difficult, can reach everyone or give as much attention.

- d. Presentation from Jordan Peimer/Joanna Christian on [ArtPower](#)

- i. Funding—production manager, black & latinx programming, student marketing team
 1. Production manager—without funding: loss of 10-20 events/yr
 2. Black & LatinX Programming—without funding:
 3. Student Marketing—without funding: ↓ in student attendance
- ii. Questions

1. Jacqueline Lee

- a. With the marketing expansion, have you seen a high amount of applicants for these new positions?
 - i. 12-15 students/team and in a good year get 100 applications; definitely a demand for positions

2. Sam Horio

- a. Could we get more detail on what the marketing team

does? What is it like as an intern?

- i. There's a group that comes in with experience and one without. Many of them take their hours to acquire these skills over time while doing tasks they're already capable of. They serve as a resource of artists.
- b. Where specifically would the funds go to?
 - i. Funding goes toward paying student employees

5. Announcements

- a. Google Form for feedback on presentations today: [HERE!](#)

6. Adjournment

- a. 4:02PM