

Student Fee Advisory Committee

Agenda

Winter Quarter Week 1

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Fridays, 2:00-4:00 P.M.

1. Call to Order
 - a. 2:02 PM
2. Roll Call
 - a. Present: Jacqueline Lee, An Vu, Serena Chang, Adam Cross, Charles Xu, Gina Scott, Ben Elisha, Jason Jennings, Becca Rose, Miguel Carias, Cindy Tsai, Sam Horio, Manav Dixit, Chase Hickey, Hanchen Wang, Kamron Williams, Margaret Ramaeker
 - b. Excused: 0
 - c. Unexcused: 0
 - d. * = voting members, voting members present = 12
3. Approval of Fall Week 6 Minutes
 - a. Motion: Adam Cross
 - b. Second: Sam Horio
 - c. Results
 - i. Yay: 7
 - ii. Nay: 0
 - iii. Abstain: 1
4. New Business
 - a. Overview of Winter Quarter
 - i. **Week 2, Friday:** Finish preliminary scoring
 1. Weeks 2-3: Determine which budgets to present
 - ii. **Week 3:** 1st cut
 - iii. **Weeks 4-7:** Invite units
 1. Representative + shadow: expert on at least 1 budget
 2. Pool questions to ask units
 3. Learn about student experiences/opinions
 - iv. **Weeks 8-9:** Complete Scoring
 - v. **Week 9-April 1st:** Write Report
 - b. Review of Scoring Guidelines
 - i. Quantitative
 1. Breadth
 2. Value
 - ii. Qualitative—get feedback from students
 1. Depth
 2. Equity
 - iii. Report to councils/affiliations WEEKLY: incorporate input
 - iv. Only **REPS** submit score, but collaborate on determining score

1. Only want one score per college
- c. Walk Through of [Scoring Google Form](#)
 - i. Sam Horio: Is there a minimum/maximum number of proposals that you can select to be the expert in?
 1. No
- d. Overview of Submitted Budget Proposals
 - i. 15 total requests
 1. Coming in next couple weeks
 - a. Student Health
 - b. Career Center
 - c. Graduate Division
 2. Excel & Google Docs on each
 - ii. Chase Hickey: How can we assess budget requests relative to others?
 1. FTE's generally 100k; can access past SFAC drives; scoring practice performed at beginning
 - iii. [ArtPower](#)
 1. [Black and Latinx Programs](#)
 - a. Fund FTE (Production Manager)
 - b. Clarification
 - i. Adam Cross: FTE accommodating space needs question is answered.
 1. Not relevant for scoring
 - ii. UCSD jobs have salary range; includes all materials they may need
 - iii. For breadth, include students that currently attend their events; not just the 30 mentioned in the proposal
 - iv. [Case Management Services](#)
 1. [COVID-19 Educator and Community Support Specialist](#)
 - a. Questions/Clarification
 - i. Sam Horio: In the situation that COVID-19 isn't an issue anymore, what would happen to this position?
 1. Could affect your score if you think it wouldn't be relevant anymore for 2022-2023; if not needed, the position would be terminated likely; question to ask the unit
 - ii. Hard for program to really encompass all 42k+ students
 - v. [Center of Student Involvement](#)
 1. [Special Projects and Student Orgs Coordinator](#)
 - a. Particularly cultural groups/underrepresented populations
 2. [Community Service Transportation](#)
 - a. Free, accessible transit options
 - i. 1 student employee for assistance

