

SFAC Fall Meeting #2
10/9/15 9:30AM-11:00AM
SSC 300

Call to Order

Present: Paul Tchir, Jackie Markt-Maloney, Melissa Patel, Andrew Thai, Ei Lin Chong, Mukanth Vaidyanathan, Negin Mokhtari, Norienne Saign, Sylvia Lepe-Askari

Absent: Mihiri Ukuwela, Ellen Kim, Crystal Inacay, Akshay Tangutur, Ivan Evans, John Hughes

Approval of Fall Quarter 2015 Meeting 1 Minutes
Motion by Mukanth, second by Melissa

Constituency Presentation Updates and Reports

1. Revelle
 - a. Health and Wellness
 - i. Issue of CAPS wait times
 - ii. Student Health Services - extended hours only start after Week 3
 - iii. More information especially for RA's because they receive a lot of questions about health and wellness
2. Warren
 - a. International Outreach Program
 - b. More emphasis on CAPS/health awareness and resources such as city clinics
 - c. Issue of visibility – where our student fees are going, visual graphics/breakdowns for students to understand
 - i. Priority to enhance our visibility – starting with the website
 1. Looking at the student services fee, what kind of categories do students want to see? Salary wise, department wise, etc.
 - ii. Give a general idea of the areas, breaking down the categories in a way to make it more intuitive with the average person
 - iii. Hoping to share the information in a way that is easily digestible for students
3. Sixth
 - a. Replacement of the LED lamps on campus was proactive, but the process of tackling student safety is taking a long time
 - b. Bus stops on campus – including awnings in case of rain
 - c. Desire to see fees implemented into a sustainability program on campus
 - d. Football team

Shadows/Alternates Discussion

1. Conversation stemming from problems in the past

- a. New members would term in without any experience because they didn't have time to serve as a shadow
2. Usually, members serve a two year term and pick up a shadow in their last year and start training them
 - a. Last year, we decided on having members appointed in the Spring and having shadows appointed in Fall so that they would have two quarters to be familiar with SFAC
3. Is it reasonable to ask members now if they're planning on staying in SFAC for another year? Would it be reasonable to decide if you're committing for another year right now?
 - a. Might be better to bring up the conversation closer towards the end of the quarter
 - b. The issue is that college councils will appoint new members before the end of the quarter.
 - c. Suggestion of appointing shadows in the Spring and having intensive training during the last 5 weeks of Spring quarter
4. Is there any reward for being a shadow?
 - a. The motivation/appeal for shadows is that once their training is over, they'll be appointed to SFAC and receive a stipend
 - i. Most positions on college councils do not benefit from any stipend
5. In terms of language, does it matter if all shadows are appointed at the same time? Or could it be a rolling progress? What's the minimum amount of training needed for an SFAC shadow?
 - a. Options of a 5 week intensive training, compared to a continuous learning process spread out over the course of a quarter or two
 - b. A lot of SFAC's work is completed by Week 5 of Spring, so a new program to create an intensive training to have shadows learn from Weeks 5-10 is practical
6. For colleges already appointing shadows in Fall quarter, what happens? (Revelle has already appointed a shadow)
 - a. Change the language to approve a shadow *by* Week 5 of Spring quarter
7. Alternates in the charter work as substitutes in the language. Is it useful to have an alternate sent in?
 - a. Would alternates have the same voting power as a regular member?
 - b. Possibly requiring that an alternate be sent to attend the meeting
 - i. Difference in punishment or absence if you miss a meeting with/without sending a proxy/alternate

SFAC 2014-2015 Final Report

1. In previous reports, the bulk of the report section were funding results
2. Take a look at the report and read through it for any last minute suggestions
3. The VCSA office was generally supportive of what was mentioned in the Final Report
 - a. Will have John Hughes come in and explain in more detail the Final Report and the response from the VCSA office
4. What happened to the document fee?
 - a. It was funded, but was not instituted due to insufficient time - will be discussed again for the 16-17 year;

Student Legal Services and Sports Report

1. Student Legal Services
 - a. The purpose of this dyad was that we didn't know enough about SLS and how it operated – received a lot of questions about it throughout the year, it's an important service provided to students
 - b. Producing a report for future clarification and knowledge
 - i. Overview, history, funding
 - ii. The process was productive because we now have a reference for questions about SLS
 - c. Overall, satisfied about what they're doing and they're satisfied with their current situation/do not require any additional aid or funding
2. Sports Facilities/ICA/Recreation
 - a. The purpose of this dyad was that it was difficult to distinguish amongst the three in the cluster
 - i. Should be able to understand how these units operate and where they get their funds from
 - b. How do they perceive their distinctions amongst each other? – self conceptualize themselves and others in their places within the cluster
 - c. For each unit, how much of their budget is from student fees? How much of their budget is from different sources of funding?
 - d. How did they contribute to Health and Wellness?
 - i. For example Recreation had a program with CAPS that referred students to the recreation program for issues that are non-drug related, and they were able to take rec classes for free
 - e. Future outlook – could use extra money, looking at needs from their perspective
 - i. Negotiating priorities with realistic budget expectations and needs from the capabilities of the units
3. The reports will be sent out to the respective units for fact checks and approval before being sent out/finalized

SFAC Town Hall – October 14 from 1-3 in the Red Shoe Room

1. The intent is to get input from the students and determine our agenda for the year - in the Winter and Spring this will help us determine the form and nature of deep dives into different units
2. A similar presentation of SFAC will be given at the beginning of the town hall
 - a. Moving forward to an open forum for any kind of student input
3. Came forward from what other campuses are doing at their locations, such as UC Merced, following a similar structure to how they run their town halls
4. PowerPoint presentation - suggestion of less text and simpler language for the students coming in to the Town Hall

Call for Participation – CSF Fall Quarter Meeting, November 13-15 at UC Berkeley

Move to adjourn by Jackie, second by Akshay

Adjournment

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