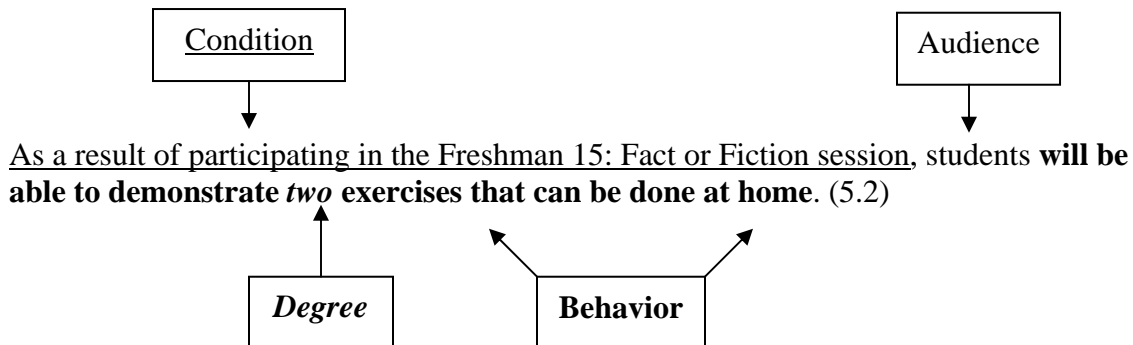
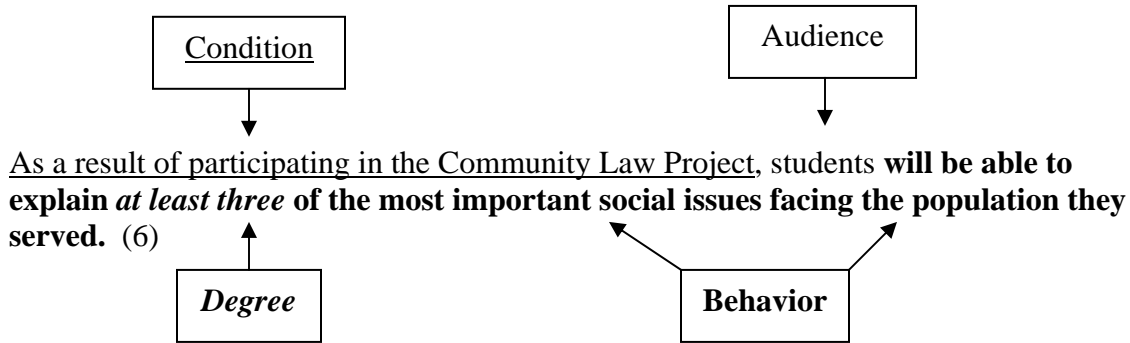


## Learning Outcome Statement Examples

**The ABCD of Learning Outcomes:** **A**udience: Who are the learners? **B**ehavior: What will they be able to think, know, or do? **C**ondition: Under what circumstances/context will the learning occur? **D**egree: How much will be accomplished, and to what level?

### ABCD Examples

\*After each example, the related Student Affairs Learning Outcome (SALO) is indicated in parentheses.



### Additional Examples

As a result of participating in the Public Speaking Seminar, students will be able to produce simple and professional visual aids that complement speech content. (2.8)

As a result of participating in the Professional Communication Seminar, students will be able to explain at least three examples of professional etiquette in communication. (2.6, 3.5)

As a result of participating in the Communication and Leadership seminars, students will be able to articulate at least 3 strategies for facilitating effective group process using the Social Change Model of Leadership. (4.1)

As a result of participating in the Life in the Stress Lane program, students will understand at least 3 short-term and 3 long-term stress management strategies (5.4)

As a result of participating in the Student Health Advocate program for 6 quarters or more, SHA's will be able to (a) assess their own health and well-being (5) and (b) demonstrate improved communication and leadership skills by facilitating a workshop (2.3; 4.2)