



# STUDENT AFFAIRS AND CAMPUS LIFE



# TRITONS TODAY

**80%**

Undergraduates from California

**20%**

Graduate and Professional Students

**36%**

First-Generation Undergraduate Students

**31%**

Of Incoming Students are Transfer Students

**34%**

Undergraduate Pell Grant Recipients

**28%**

From an Underrepresented Minority  
(Black, Latinx, Native American)

**30+**

Languages Spoken by Students

**108**

Total Places of Student Origin

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\* All data in this report is from the 2023-24 academic year

## DEAR COLLEAGUES AND FRIENDS,

I am honored to share with you the 2023-24 Student Affairs and Campus Life Impact Report, a reflection of the incredible work, creativity, and dedication of our talented Student Affairs and Campus Life team and invaluable student-centered partners at UC San Diego.

This year's report, like those before it, highlights our efforts in supporting the division's 2019-24 Strategic Plan and advancing the university-wide priorities of a student-centered, equity-focused community. Our commitment to the UC San Diego EDI Strategic Plan for Inclusive Excellence and the EVC's Collective Impact initiative continue to shape and guide our professional endeavors.

### Introducing Our New Strategic Plan

What sets the 2023-24 Impact Report apart is its role in marking the sunset of our 2019-24 Strategic Plan and a shift in focus to our new 2024-29 Strategic Plan. This new plan reflects a collective, year-long effort, guided by our Strategic Plan Ambassadors and shaped by input across our community. I encourage you to explore the core Pillars of this new plan on pages 28-31, where we outline how these values will continue to drive our division forward (special thanks to our 2024-29 Strategic Plan Ambassadors: Daniel "DJ" Anciete, Lisa Armstrong, Dr. Piya Bose, Josh Brimmeier, Nathan Harper, Robert Jaffe, Kirby Knipp, Karlee Labrador, Dwayne Mosbey, Bob Neuhard, Juanita Razo Dueñas, Dr. Stacie San Miguel and Ian Wright for their vision and contributions).

### Adding Campus Life to Student Affairs

This year also marked the continued evolution of our division. We expanded to formally include areas of campus life that enhance the Triton experience, deepening our commitment to a vibrant, inclusive, and creatively engaged campus community. We welcomed the Craft Center and forthcoming Glass Center and the world-renowned Stuart Collection to the newly renamed Division of Student Affairs and Campus Life. In further alignment with the Chancellor's vision for UC San Diego to be a destination for arts, culture and entertainment, I'm privileged to serve as Co-Chair, alongside Dean Cristina Della Coletta from the School of Arts and Humanities, of the Chancellor's Arts Initiative. This initiative underscores our shared goal of fostering greater student engagement with the arts and highlighting the remarkable talents of our faculty.

Additionally, we asked Sharon Van Bruggen to lead our Campus Activation team as Acting Executive Director of Campus Activation, where she will drive efforts to deliver the much-needed enabling infrastructure required to uplift our vibrant, engaging, and welcoming community to enhance a sense of belonging and connection.



This year, we also welcomed the Career Center to our division, where they joined Student Retention and Success in supporting students by preparing them for participation in a global society and empowering them to own their personal and professional journeys post graduation.

### Recognizing Student Centeredness

In partnership with AS and GPSA, we launched the inaugural campus-wide Student Centeredness Awards in May. This new recognition highlights the transformative efforts across our community that enhance student success and inclusivity in all areas of campus life. I look forward to celebrating the inaugural cohort of honorees this Fall, and sharing their stories in next year's Impact Report.

### "Thank You" Doesn't Quite Capture It...

Lastly, I would like to extend my heartfelt gratitude to our partners and colleagues who worked tirelessly to support members of our community last year. A special thanks goes out to the members of our Supporting Advocacy and Free Expression (SAFE) team (formerly SAMS).

We hope you will enjoy learning about the collective accomplishments of the UC San Diego Student Affairs and Campus Life team and the many partners who advance student-centeredness each day.

**GO TRITONS!**

**ALYSSON M. SATTERLUND,**  
Vice Chancellor for Student Affairs and Campus Life

# STUDENT AFFAIRS AND CAMPUS LIFE OVERVIEW

## INTRODUCTION

As noted in VC Satterlund's welcome, this 2023-24 edition of our annual Impact Report marks the transition from our previous five-year Strategic Plan to the new 2024-29 Strategic Plan which will guide our work in the Division of Student Affairs and Campus Life for the next five years.

Continuing the framework established since our 2019-20 impact report, the accolades, achievements, and recognitions presented on the following pages are organized by the five goals that have anchored our 2019-24 Strategic Plan:

- **Goal 1:** Student Experience
- **Goal 2:** Student Success
- **Goal 3:** Well-Being
- **Goal 4:** Inclusion and Equity
- **Goal 5:** Partnership and Community



UC San Diego  
STUDENT AFFAIRS AND CAMPUS LIFE



We are **Student Affairs and Campus Life** at UC San Diego.

We are **student centered**.



## OUR UNITS AND CAMPUS PARTNERS

### Assessment, Evaluation, and Organizational Development (AEOD)

Leads strategic initiatives, assessment, and evaluation using a framework that focuses on innovative, student-centered, and equity-minded planning, decision making, and advocacy.

### Center for Student Accountability, Growth, and Education (SAGE)

Directs the non-academic student conduct process by partnering with the campus community to administer a fair and educational process, facilitate student growth and development, and maintain the integrity of our community through accountability.

### Craft Center

An 11,000-square-foot facility designed for classes, workshops, studio work, and other custom experiences for students, staff, faculty, and the community to enjoy working in a variety of mediums.

### Global Initiatives

Facilitates accessible, transformational global engagement opportunities via a team of experts who drive strategic internationalization as well as welcome and support our international students, scholars and staff.

**Global Initiatives Units:** International Services and Engagement Office (ISEO), Office of the Assistant Vice Chancellor, and Study Abroad.



# STUDENT AFFAIRS AND CAMPUS LIFE OVERVIEW

## Resource Management

Provides oversight of financial, capital, and human resources for the Division of Student Affairs and Campus Life in support of university, divisional, and department goals.

**Resource Management Units:** VC-SACL Business Office, Finance, Facilities and Space, UC San Diego Recreation, and Human Resources.

## Stuart Collection

Enriches the cultural, intellectual and scholarly life of the UC San Diego campus community and local San Diego community by cultivating a unique assemblage of site-specific works by leading artists of our time.

## Student Affairs Case Management Services (SACM)

Creates a culture of care via inclusive, comprehensive support services that empower UC San Diego students to address all aspects of their health and well-being.

## Student Life

Fosters engagement opportunities that recognize the scope and quality of both undergraduate and graduate students' cultural, social, and civic life.

**Student Life Units:** Associated Students (AS), Basic Needs Initiatives, Campus Performances and Events Office (CPEO), Center for Student Involvement (CSI), Changemaker Institute, Graduate and Professional Student Association (GPSA), Student Legal Services (SLS), and University Centers.

## Student Retention and Success (SRS)

Creates programs and services that foster student success and degree completion by developing personal, academic, and professional competencies for successful transition into diverse global communities.

**SRS Units:** Career Center, Chancellor's Associates Scholars Program (CASP), Office of Academic Support and Instructional Services (OASIS), Online Student Experience (OSE), Student Success Coaching Program (SSCP), Student Veterans Resource Center (SVRC), Transfer Student Success, Undergraduate Research Hub (URH), and Undocumented Student Services (USS).

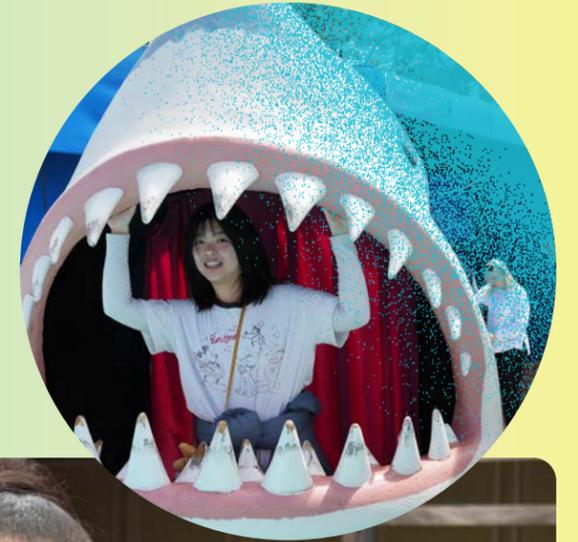
## Campus Partners

Academic Affairs, Division of Extended Studies, Division of Graduate Education and Postdoctoral Affairs (GEPA), Educational Innovation, Enrollment Management, Office of Equity, Diversity, and Inclusion, Operations Management and Capital Programming, Housing, Dining, and Hospitality (HDH), Office of Research and Innovation, Residential, Retail, and Supply Chain Services (RRSS), Staff Association, Student Health and Well-Being, Teaching + Learning Commons, Undergraduate Colleges, UC San Diego Athletics, UC San Diego Faculty, UC San Diego Police Department, and UC San Diego Health.



# GOAL 1 STUDENT EXPERIENCE

Generate a student-centered transformation to maximize our vibrant and engaging community through partnerships with the Undergraduate Colleges and the Division of Graduate Education and Postdoctoral Affairs.



*"The plaza is a legacy for future students who come to this campus looking for a sense of belonging," noted Abria Diaz-Shelby '22, a key advocate behind the NPHC Plaza project.*

### HONORING LEGACY AND UNITY: NPHC PLAZA UNVEILED

In October 2023, UC San Diego proudly unveiled the **National Pan-Hellenic Council (NPHC) Plaza**, marking the first dedicated space of its kind in California. Situated next to the original Student Center, this student-conceived plaza is a tribute to the "Divine Nine" historically Black fraternities and sororities. The plaza features nine pillars, each representing one of the NPHC organizations, celebrating their rich history and contributions.

The plaza's creation was driven by UC San Diego students affiliated with the NPHC and the Black Resource Center, reflecting a commitment to honoring Black student experiences and fostering unity. "The plaza is a legacy for future students who come to this campus looking for a sense of belonging," noted Abria Diaz-Shelby '22, a key advocate behind the project.

In April 2024, the plaza hosted its **inaugural Yardshow**, a vibrant celebration that featured performances by six of the nine NPHC organizations. With **more than 245 in attendance**, the Yardshow highlighted the plaza's role as a dynamic gathering space for the UC San Diego community. The NPHC Plaza stands as a testament to the university's dedication to cultural appreciation, unity, and creating an inclusive environment for current and future Tritons.

### SPRING BREAK REFRESH

For the fourth year running, the office of the **Assistant Vice Chancellor for Student Affairs** curated more than a week's worth of unique, in-person opportunities for students to engage, explore, and create on and around campus during **Spring Break 2024**.

By collaborating with campus partners like **Recreation**, the **Craft Center**, the **Undergraduate Research Hub**, the **Center for Student Involvement (CSI)**, the Birch Aquarium, and the Campus Performances and Events Office (CPEO), we again offered a series of fun, educational activities to undergraduate and graduate students who remained in San Diego during the break.

For students crafting their own spring break, the **International Services and Engagement Office (ISEO)** created a comprehensive guide of free and low-cost things to do in San Diego and surrounding communities.

**More than 200 students** took part in **34 different programs** throughout the week, including a Padres game, surfing and paddleboarding lessons, Disney singalongs at the **Epstein Family Amphitheater (EFA)**, and service-learning in the local community. Visit [today.ucsd.edu](https://today.ucsd.edu) for a slideshow of the festivities.

### FACILITATING CULTURAL REDISCOVERY

In collaboration with UC Irvine, **Undocumented Student Services (USS)** facilitated a transformative trip to Mexico City during Winter 2024 for **six DACA students** with Advance Parole, as part of the **Building Binational Bridges (BBB) Program**.

During their time in Mexico City, participants engaged in individual cultural exploration and research endeavors, including autoethnographic studies that provided personal insights into their experiences. For all six students, this journey marked an emotional return to their country of birth, making their homecoming a powerful and poignant experience. The trip allowed them to reconnect with their roots, explore their identities, and build meaningful connections that will resonate far beyond their time in Mexico.



**SPRING  
BREAK  
2024**



## RECORD-BREAKING STUDENT INVOLVEMENT

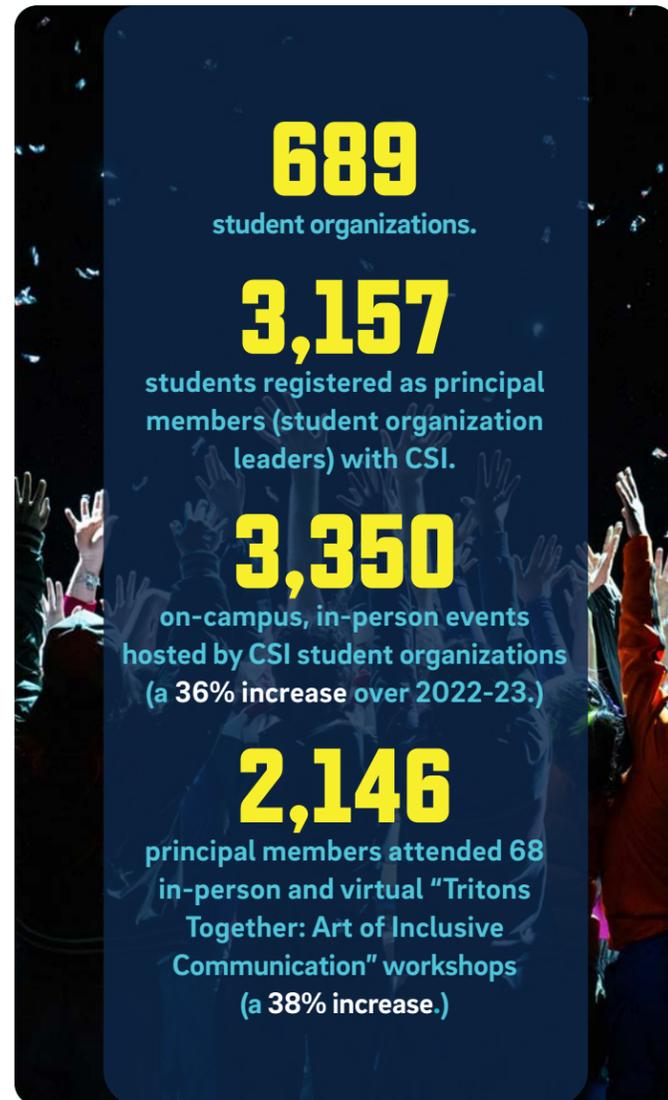
During the 2023-24 academic year, registered **student organization involvement** on campus rose to its highest numbers in UC San Diego history.

**689** unique student undergraduate, graduate, and combined organizations registered with **CSI** — the highest number on record — while the number of student organization sponsored **on-campus events** also increased beyond all previous academic years.

### Exponential Engagement

Over the last 20 years, the number of student orgs has doubled and the number of student org hosted events quadrupled.

### Registered Student Organizations: 2023-24 By the Numbers



## EMPOWERING THE NEXT GENERATION OF LEADERS

The **Undergraduate Research Hub (URH)** plays a pivotal role in shaping the academic and professional journeys of our students by preparing them for and supporting their pursuit of some of the nation's most prestigious scholarships. Through personalized guidance, rigorous preparation, and strategic mentorship, URH equips students with the tools they need to excel and emerge as strong candidates for highly competitive awards.

This year, we are proud to celebrate the achievements of **three Goldwater Scholarship recipients, one Donald A. Strauss Scholarship recipient, one Knight-Hennessy Scholar**, and more than **40 NSF Graduate Research Fellowship winners**. These remarkable accomplishments reflect the transformative impact of URH's efforts, which not only foster academic excellence but also help develop a diverse and dynamic group of future leaders in research, public service, and innovation.

## REVITALIZING CAMPUS SPACES: PRICE CENTER WEST RENOVATION

The **University Centers** team has successfully revitalized **Price Center West**, completing a major renovation that enhances both its indoor and outdoor dining commons. Originally built in 1989, this revitalization project was completed in Fall 2023 and reflects the needs of our growing campus community.



The renovation includes a 7,000-square-foot interior food court featuring common dining areas and a sliding wall of windows that merges the indoor and outdoor environments. The 25,000-square-foot exterior plaza has been transformed to create a versatile and vibrant space that embraces our ideal campus climate.

The updated design features colorful canopies, heat lamps, Wi-Fi, and diverse seating options — all shaped by student feedback. This newly renovated area offers a welcoming venue for casual gatherings and small events, such as movie nights, live performances, and outdoor meetings, or simply relaxing with friends, ensuring a dynamic and student-centered environment.

# GOAL 2

## STUDENT SUCCESS

Inspire students to discover meaningful connections, explore their interests, and participate in co-curricular experiences while pursuing their degrees in a timely manner.



## CELEBRATING EXCELLENCE: 2024 TRITON AWARDS

As UC San Diego's transition to Division I concluded with the 2023-24 athletic year, Triton scholar-athletes were honored for their exceptional achievements at the **2024 Triton Awards** ceremony. Held in Spring 2024 at the **Epstein Family Amphitheater**, the event celebrated the dedication and accomplishments of our scholar-athletes in a stunning outdoor setting.

The ceremony recognized outstanding performances in athletic competitions, academic excellence, and community service. Director of Athletics Earl W. Edwards remarked on the significance of the evening, saying, "Finally, after four long years, our transition to Division I is complete! I would like to pay tribute to all the Triton scholar-athletes who have sacrificed so much during this period."

Among the accolades, **75 scholar-athletes** received All-Conference honors across The Big West, Mountain Pacific Sports Federation, and Coastal Athletic Association. Additionally, **four Tritons** achieved All-American status for their remarkable performances this season.



## CONFERENCES COME CALLING

From showcasing outstanding undergraduate scholarly work to exploring the nuances of compassionate leadership, on-campus conferences are making a significant impact on students' lives.

### Navigating the Future of Work

In the first week of Spring Quarter 2024, the **Career Center** hosted its inaugural **Future of Work Conference**, drawing nearly **5,000 students** both in person and virtually. This four-day event provided an in-depth look at the evolving workforce landscape, offering valuable insights on adapting to continuous change and fostering innovation.

Attendees participated in sessions focused on embracing evolution, navigating future challenges and opportunities, and developing the skills and agility needed to thrive in an uncertain world. The conference aimed to equip students with the tools and strategies necessary for success in a dynamic work environment, emphasizing adaptability, collaboration, and forward-thinking.



### Care and Connection Cultivate Leadership

Also in Spring 2024, the **Center for Student Involvement** hosted its inaugural **Student**

**Leadership Conference**, a no-cost, one-day event open to all undergraduate students. The conference, themed "Care and Connection," attracted over **100 participants** and focused on empowering students to lead authentically through self-awareness and community engagement.

Throughout the day, students engaged in interactive workshops, reflective activities, and connection-building exercises designed to explore the intersections of their identities and their potential for positive impact. Esteemed speakers from **Student Affairs Case Management Services**, the **Student Success Coaching Program**, the **Undergraduate Research Hub (URH)**, Teaching + Learning Commons, CAPS, and more contributed to a rich learning experience.

### Return of the Research Conferences

For the first time since the onset of the COVID-19 pandemic in early 2020, all of **URH's** sponsored and co-sponsored conferences returned to in-person status in 2023-24.

Between the **Conference for Research in the Arts, Social Sciences and Humanities (CRASSH)**, the **Undergraduate Research Conference (URC)**, the **Medical Education for Diverse Students (MEDS)** conference, and the **Summer**



**Research Conference**, over **1,000 students** from UC San Diego and visiting universities gathered on campus to present their research, recognize outstanding scholarly work, facilitate engaging interactions between students and faculty, and more.

### Transforming Transfer Support Services

In Summer 2023, **Triton Student Success** launched the **Summer Transfer Enrichment Program (STEP)**, funded by a Student Fee Advisory (SFAC) Innovation Grant. Designed exclusively for incoming transfer students, STEP offers flexible virtual and in-person sessions to help them connect with vital information, resources, and peers before setting foot on campus.

In its inaugural year, STEP served **over 550 students**, with participants achieving a first-quarter GPA **0.1 points higher** than their non-participating peers. The program's impact was further recognized in the *UC 2030 Equity is Excellence* report as a distinctive initiative that centers transfer student success at UC San Diego.



### Meeting Transfers Where They Are

In Fall 2023, the **Triton Transfer Hub** saw a remarkable **240% increase** in students utilizing transfer peer coaching services compared to the previous year. This surge was fueled by the introduction of **innovative service models**, including a pilot program offering drop-in availability and limited scheduled appointments during the critical first three weeks of the academic year.

These changes not only allowed the Hub to support a significantly higher number of students but also eased the workload on peer coaches, ensuring both new and continuing transfer students received essential guidance and support.

Building on this momentum, the Triton Transfer Hub adapted its **National Transfer Student Week (NTSW)** programming in Fall 2023, resulting in a **144% increase** in participation compared to the previous year.



This year, the Hub implemented a centralized model in their programming, emphasizing bringing resources directly to students. The inaugural **NTSW Resource Fair** on Sun God Lawn featured academic departments, clubs, and resource centers, offering opportunities and support in mental health, research, career development, and more.

### STRATEGIC MERGER SUPPORTS INTERNATIONAL STUDENTS

As of October 2023, the International Faculty & Scholars Office (IFSO) and the International Students & Programs Office (ISPO) have joined together to serve UC San Diego's international and campus communities as one office: the **International Services and Engagement Office (ISEO)**.

This strategic merger allows UC San Diego to leverage expertise and efforts in support of our international community by increasing practitioners in the student and scholar advising arena, and by combining programming operations to better integrate student, scholar, and family populations.

### ISEO By the Numbers

To support our international students and scholars, in 2023-24 ISEO:

- Conducted **14,615** advising sessions
- Processed **24,055** documents and letter requests
- Facilitated **200+** programs and events

### Connections and Community

This academic year, **ISEO** strengthened ties between UC San Diego's international community and the broader San Diego area through two signature programs: **Fall Break Connection** and **English-in-Action (EIA)**.

The Fall Break Connection program provided **74 international students and scholars** with the opportunity to connect with **22 local San Diego hosts**, offering a meaningful experience during the university's Fall Break. Additionally, the EIA program matched **359 international students**, scholars, and spouses with volunteers to enhance their conversational English skills and deepen their understanding of American culture, fostering a smoother transition into their new environment.



## SUPPORTING UNDOCUMENTED STUDENTS' CAREER ASPIRATIONS

The **Professional and Career Experience (PACE) Fellowship Program**, a flagship initiative of **Undocumented Student Services (USS)**, offers undocumented students a year-long experiential learning opportunity that fosters both professional and academic development. The program provides eligible AB 540 and CA Dream Act students with mentorship, professional skill-building, and financial aid support.

During the 2023-24 academic year, **19 students** were originally selected to participate in the PACE program, receiving up to **\$6,000** distributed over three quarters to advance their professional goals. Thanks to seed funding from the UC Office of the President, USS was also able to offer an additional



**13 fellowships**, with each student receiving a **\$2,000** award for professional development in Spring 2024.

## ENSURING THAT MILITARY-CONNECTED STUDENTS THRIVE

The **Student Veterans Resource Center's Professional Development Fund** played a crucial role in supporting student veterans, service members, and their dependents throughout the 2023-24 academic year.

With more than **\$4,000 in funding** provided, this initiative helped cover costs for graduate school application fees, test preparation, professional conference attendance, and other key areas, significantly aiding their academic and professional growth. By bridging financial gaps, the program ensures that military-connected students receive the support they need to thrive in their educational and career pursuits.

## TRANSFORMATIVE GLOBAL OPPORTUNITIES ABOUND

In November 2023, UC San Diego was awarded the **CIEE \$1 million Bold Change Model grant** to expand access to global internships for Pell-eligible and underserved students. Announced at the 76th Annual CIEE Study Abroad Conference in Paris, this grant positions UC San Diego as one of four institutions to launch national models for international education using these funds.

The funding will support the creation of a **Global Internship program** that increases study abroad participation, reduces time-to-degree, and enhances student employability. By addressing systemic barriers, the program will provide transformative opportunities, fostering entrepreneurship and economic mobility for students.

## SEMINARS SET SUMMER RECORDS

**Study Abroad's Global Seminars** program had another record-breaking year of providing high-impact, inclusive summer experiences abroad to UC San Diego students.

In Summer 2024, the Global Seminars program sent more than **450 undergraduates** abroad. Among these participants, **27 percent identified as Latinx**, mirroring the diversity of our campus. Additionally, the program introduced its inaugural engineering-focused study abroad opportunity in Taiwan, broadening options for students in STEM fields.

# GOAL 3 WELL-BEING

Cultivate an environment of well-being that empowers our campus community to establish and sustain healthy practices.





### COMPASSION AND COMMUNITY: THE LONGEST TABLE

As Tritons gathered around an expansive 300-foot-long communal table that spanned the length of Library Walk on June 6, there was a palpable sense of belonging and a feeling reminiscent of home.

Part of the Tritons Belong initiative — which aims to enhance understanding and compassion by encouraging dialogue and connections through a series of events — **The Longest Table** welcomed members of the campus community to share a meal, converse with one another and bond over activities and games.

#### A Little Goes the Longest Way

With a tight budget and even tighter timeline, the **Craft Center** team worked swiftly and seamlessly in the weeks leading up to the event to organize and invite Tritons to artist-facilitated decoration workshops.

What resulted was a “tablecloth-meets-art” project that spanned the length of the table, showcasing handprints and stamped designs representing the diversity and collective values of the UC San Diego community.

In true collaborative spirit, The Longest Table event was hosted by Health Promotion Services in partnership with the **Campus Performance and Events Office**, the **Craft Center**, the **Office of the Vice Chancellor for Student Affairs and Campus Life**, the Office of the Vice Chancellor for Equity, Diversity, and Inclusion, and Housing, Dining, and Hospitality.

The flexibility, creativity, and resourcefulness of all involved were key to the success of this event — which will surely become an annual Triton tradition.

### TRITONS RISE SHINES NATIONALLY

In Fall 2023, UC San Diego

**Recreation** was honored by NIRSA for its innovative partnership with Counseling and Psychological Services (CAPS) in delivering the **Tritons RISE program** — a holistic well-

being initiative rooted in mindful movement, art, community, and nature that offers weekly yoga, meditation, and movement classes co-led by Recreation instructors and CAPS counselors.

The program was showcased in a national webinar through **NIRSA’s Promising Practices group**, serving as a model for other institutions aiming to integrate well-being into all aspects of campus life. Through these efforts, Recreation continues to shine in creating transformative experiences that prioritize student health and well-being.

### RESILIENCE THROUGH CONNECTION: ILEAD WORKSHOPS

In collaboration with the **Center for Student Involvement Communication and Leadership Team, Student Affairs Case Management Services (SACM)** led three impactful **iLead workshops** during the 2023-24 academic year, focused on equipping students with the tools to navigate grief and build resilience. These workshops emphasized mindfulness, self-



awareness, and the importance of intentional connections, offering strategies for moving forward through loss.

By fostering a sense of community as a source of strength, the workshops helped students navigate both academic and personal challenges, learn from their experiences, and rebound from setbacks.

The iLead program, available year-round, offers students a range of professional development opportunities. In 2023-24, iLead served more than **300 students** through various workshops covering diverse topics for personal and professional growth. The program culminates in an end-of-year banquet to celebrate the achievements of students who have completed the program.

When asked for post-workshop feedback, participants commented that they learned:

*“... how to care about others when leading a group of people, and how to better understand their individual struggles, emotions, and motivations. I will apply this knowledge when I next lead a project, so that I can be a more effective, compassionate motivator.”*

*“... many strategies to deal with different situations which are all very helpful in daily life. I think these workshops helped me to become a better me, and these tools will benefit me and my career as a psychology major student who is passionate about education.”*



## FOSTERING HOLISTIC WELLNESS AT THE STUDENT WELL FEST

On January 24, **SACM**, in partnership with Student Health and Well-Being, hosted the fifth annual **Student Well Fest** — a dynamic event dedicated to promoting holistic wellness within the student community.

The festival brought together over **40 campus partners** who provided a diverse array of free activities, workshops, and resources aimed at supporting mental, physical, and emotional health. Designed to create a supportive and inclusive atmosphere, the event encouraged students to prioritize their well-being.

The Student Well Fest was met with enthusiastic participation and positive feedback, highlighting its significant impact on enhancing student well-being and fostering a strong sense

Of the **550 student attendees, 65 percent** expressed plans to follow up with the resources they discovered, and **78 percent** intended to continue practicing the techniques they learned.



Attendees received a session-tallying “Passport” — courtesy of **AS Graphic Studio** — redeemable for branded giveaways adorned with the Well Fest’s signature otter mascot.

The event’s success was a result of collaboration among the SACM team, Health Promotion Services, the Office for Equity, Diversity, and Inclusion, Undergraduate Colleges, Division of Graduate Education and Postdoctoral Affairs, Housing Dining and Hospitality, **Student Affairs and Campus Life Communications**, the **Graduate and Professional Student Association**, and **Associated Students**.

## TAKING FOOD INSECURITY OFF THE TABLE

The **iTable Basic Needs Program** is a collaboration between **ISEO** and **The Hub Basic Needs Center** — with funding provided

by the **Basic Needs Committee** — that addresses food security for international students.

Supported by **Associated Students, SACM graduate assistants** and UC San Diego Alumni, iTable provided essential resources and ensured access to critical aid to **over 400 students** during the 2023-24 academic year.

Additionally, the **Student Veterans Resource Center** and **Triton Transfer Hub**, with support from a **Basic Needs Innovation Grant**, organized a **Winter 2024 Food Drive** to alleviate food insecurity among transfer and military-connected students. **Over 65 boxes** of bulk food items were distributed, with a focus on supporting student caregivers and ensuring access to nutritious food during critical periods.

## NAP NOOK: A QUIET RETREAT

In Winter 2024, the **University Centers Event Services team** introduced a **Nap Nook** in Price Center West’s Open Desk facility. This new feature offers students a dedicated, quiet locale to relax and recharge. Available seven days a week, students may reserve the space in one-hour increments to enjoy a peaceful break.

## PUTTING THE LAW ON STUDENTS’ SIDE

Throughout 2023-24, **Student Legal Services (SLS)** provided confidential legal counseling to over **660 students**. Addressing a range of issues — such as tenant rights, contract reviews, harassment complaints, and more — SLS played a crucial role in safeguarding students’ well-being and academic success.

Many students benefited from avoiding unlawful evictions and saving substantial amounts of money, demonstrating the significant impact of SLS’s support.

## SUPPORT IN COMMUNITY: THE ART OF BELONGING

In Winter 2024, **ISEO** partnered with CAPS to introduce an **Art of Belonging community support forum** as an addendum to their monthly **Global Coffee Hour**.

The initiative aims to foster community, prioritize well-being, and support mental health through interactive sessions, as participants engage in mindfulness exercises, arts and crafts, and discussions on navigating challenges and accessing campus resources — all designed to help students thrive and connect.

# GOAL 4 INCLUSION AND EQUITY

Advance an inclusive culture and equitable practices and outcomes.



## TRITON2TRITON: FACILITATING PEER SUPPORT AND CONNECTION

In Fall 2023, **Student Affairs Case Management** launched **Triton2Triton**, a chat-based, online platform designed to enhance peer-to-peer support among students. This new initiative provides a space for students to connect, share experiences, seek advice, and receive emotional support, wellness guidance, and referrals to campus resources.

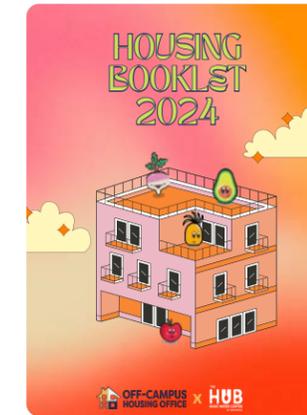
Since its inception, Triton2Triton has successfully facilitated numerous meaningful connections, supporting students through peer interactions. The initiative is supported by **thirteen student staff** members who have actively engaged with dozens of students, ensuring a responsive and supportive environment.

Triton2Triton complements the **Togetherall** app, another online mental health resource provided by SACM. The positive feedback and high engagement with Triton2Triton highlight its impact in enhancing community and support within the university, contributing to a stronger, more connected student experience.



## ENGAGING STUDENTS IN HOUSING EDUCATION AND ADVOCACY

In Spring 2024, the **Hub Basic Needs Center's Off-Campus Housing Office** and **Basic Needs Peer Education** team led their annual **Housing Education** campaign, addressing UC San Diego students' evolving needs and simplifying off-campus housing complexities.



The 2024 campaign centered on civic engagement and tenant advocacy, featuring a **six-part video series**, an informative **Housing Booklet**, and the annual **Off-Campus Housing Fair**. The video series, which garnered **over 70K views** on Instagram, covered critical topics such as available services, lease signing, and move-in/move-out resources.

The campaign culminated in April with the Off-Campus Housing Fair, which saw increased participation, serving **over 1,500 students**. This event went beyond typical informational fairs, providing a comprehensive resource hub where students could interact with property managers, meet potential roommates, and access both on- and off-campus housing resources.

This year's efforts through the video series and Housing Fair marked a significant milestone in supporting students through the housing search process, reflecting our commitment to their overall well-being and success.

## DISMANTLING BARRIERS TO WELL-BEING ACCESS

In April 2024, UC San Diego **Recreation** hosted its third annual **Thrift Store Pop-Up**, addressing barriers to participation in wellness and exercise activities by offering free athletic apparel to students.

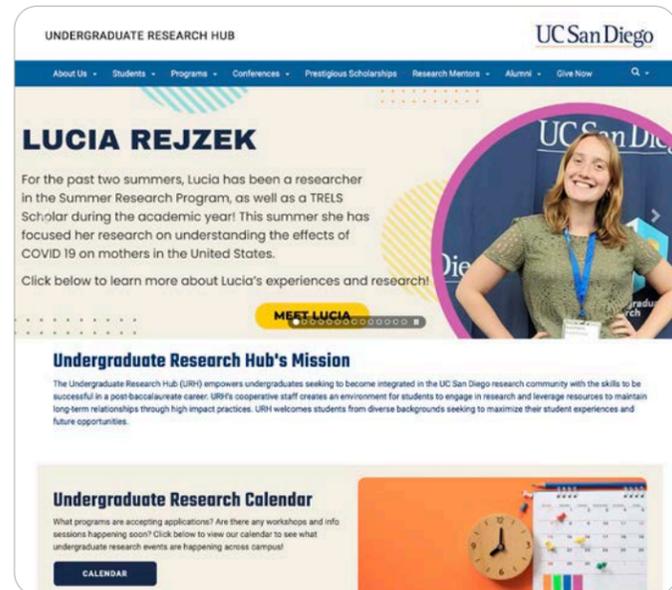
Recreation collected and laundered gently used clothing and surplus inventory from local businesses, **Athletics**, and Rec's own faculty and staff to create an appealing display in the Main Gym. **Over 400 students** took advantage of the opportunity to 'shop' for a bag full of items at no cost, helping them access essential gear and support their wellness journeys.



## NEW ROLE BOLSTERS ASSISTANCE FOR UNDOC TRITONS

Thanks to funding from the Budget Act of 2022, **Undocumented Student Services (USS)** expanded their team in 2023-24 by hiring a **full-time paralegal**. This role strengthens legal assistance and advocacy for students requiring immigration support, particularly those from undocumented backgrounds or mixed-status families.

The new paralegal collaborates with the USS Immigration Staff Attorney to offer enhanced educational resources and legal services, reflecting UC San Diego's commitment to comprehensive support for those navigating complex immigration issues.



## OPENING DOORS TO GLOBAL OPPORTUNITIES

In Spring 2024, **Study Abroad** successfully secured an **IIE American Passport Project grant**, awarded by the IIE Center for Access and Equity.

The grant, which is part of a broader IIE initiative to increase participation and diversity in study abroad, empowers 51 U.S. higher education institutions to provide funding to Pell-eligible students for obtaining U.S. passports, a crucial step for those seeking to study abroad.

By facilitating access to essential travel documentation, the grant supports UC San Diego's commitment to expanding global opportunities and enhancing study abroad experiences for financially underrepresented students.

## BLACK ACHIEVEMENT ARCHIVED DIGITALLY

As a part of Black History Month in Winter 2024, the **Office of Academic Support and Instructional Services (OASIS)** and Geisel Library collaborated on launching an initiative to collect, archive, and celebrate the achievements and contributions of Black students, staff, and faculty at UC San Diego through an **interactive digital archive**.

The project kicked off with a special event featuring Stacia Solomon, inaugural director of the Black Resource Center, as the keynote speaker. The event, which welcomed campus community members and alumni, highlighted the strides made towards a more equitable, diverse, and inclusive campus culture.

Following the event, the project's steering committee began collecting submissions via an online form, reviewing and publishing stories that showcase Black achievement at UC San Diego. This ongoing effort aims to honor and preserve the impactful narratives of the Black community on campus.

## AWARDING ACCESSIBLE DESIGN

In Spring 2024, the **Undergraduate Research Hub (URH)** was selected for the **2024 Undergraduate Research Program Division Website Competition Award** by the Council on Undergraduate Research.

URH's website was primarily recognized for its accessible design, allowing for effective information and program success-sharing with students, faculty and community members alike.

# GOAL 5 PARTNERSHIP AND COMMUNITY

Develop, engage, and sustain purposeful and meaningful partnerships that reimagine student centeredness.



## SHARED DEFINITION, SHARED VISION

Emblematic of a Collective Impact approach, the **Mentoring for All Committee** collaborated throughout the year with colleagues across UC San Diego to develop a **unified definition of 'mentoring'** for programs at UC San Diego. This shared definition will guide the design, assessment, and implementation of mentorship programs and services that support our students for years to come.



### Collective Statement on UC San Diego's Mentorship Programs

**Mentoring for All** acknowledges that mentorship takes place beyond formal programs. While we recognize there is not one universal definition, our goal is to support the various programs at UC San Diego through a shared definition rooted in equity-minded mentorship. The goals and roles of the mentee and mentor may differ based on a given program's purpose and their unique relationship dynamic.

### Defining Mentorship at UC San Diego

*Mentoring at UC San Diego is a co-created relationship between a mentor and mentee that embraces diversity, promotes equity, and cultivates empathy. It involves acknowledging and supporting the mentee's and mentor's identities, lived experiences, and fostering their growth in an inclusive environment where they are empowered to thrive.*

Designed to build an inclusive culture of peer mentorship for first-year students, the **Online Student Experience Department's Mentor Collective program** witnessed **1,749 matches** during the 2023-24 academic year. Highlighting the program's significant impact in supporting the success and inclusion of first-generation students, **29 percent** of the program's mentees and **33 percent** of its mentors identified as first-generation students. Overall, Mentor Collective supported **1,749 mentees** with referrals to campus services, including the Teaching + Learning Commons' Academic Achievement Hub, Academic Advising Departments, and Counseling and Psychological Services (CAPS).



## SUPPORTING STUDENTS AND THEIR DEPENDENTS

Recognizing the unique challenges faced by students balancing academics with family responsibilities, **Student Affairs Case Management Services (SACM)** collaborated with the **Triton Transfer Hub** and Graduate and Family Housing throughout the 2023-24 academic year to create enriching experiences for Tritons who care for dependents.



During finals week, the **Triton Transfer Hub** transformed into a welcoming study haven, inviting transfer students and their minor dependents to share the space. The Hub also hosted a family game day, offering a much-needed break from the pressures of exams, where students and their children could bond and de-stress.

Graduate and Family Housing further extended this spirit of inclusion by partnering with **SACM's Students with Dependents Coordinator** to organize family-friendly events that brought together over **100 participants**. These gatherings not only strengthened the sense of community but also underscored our collective commitment to ensuring that every student, regardless of their life circumstances, can thrive both academically and personally.

## LUNAR NEW YEAR CELEBRATION: BRIDGING CULTURES AND COMMUNITY

In Winter 2024, the **International Services and Engagement Office (ISEO)**, with invaluable contributions from **Global Initiatives**, the Office of the Vice Chancellor for Equity, Diversity, and Inclusion, and the Muir, Marshall, Warren, and Seventh College Councils, joined forces with I-House and the Chinese Studies Department to host a vibrant **Lunar New Year Celebration** for the UC San Diego community.

The event featured an array of engaging activities, including paper cutting, a photobooth, calligraphy, bookmark making, and clay pot painting, organized by BURSA (the Burmese Student Association). Attendees also enjoyed performances from the Five Millennia Orchestra, Korean Pungmul Club, and the Wushu Club, showcasing the diverse talents of UC San Diego students.

With over **340 students, scholars, families, staff, and community members** in attendance, the Lunar New Year

Celebration fostered a sense of unity and cultural appreciation, creating a memorable and festive experience for all involved.

## STREAMLINED iSERVICES WITH SUNAPSIS

The **ISEO**, in collaboration with the Division of Extended Studies and Information Technology Services (ITS), successfully launched **iServices (Sunapsis)** on **iServices.ucsd.edu** during Winter 2024.

The new system — which will streamline the management of international student and scholar cases and services — is designed to enhance user experience by transforming visa and document-related transactions throughout the international student and scholar lifecycle. With full integration with the Student and Exchange Visitor Information System (SEVIS), the system offers advanced analytics to support continuous improvement of office operations.

## INTERNATIONAL STUDENT CAREER L(a)UNCH AND LEARN

This year, **ISEO** teamed up with the **Career Center** to launch the **International Student Alumni Career L(a)unch and Learn** series. The program offered international students informal sessions with UC San Diego alumni to discuss overcoming challenges in the internship and job search process.

**Six alumni** from various industries shared their experiences with **over 60 attendees**, providing valuable insights and networking opportunities.

## FORGING STRATEGIC GLOBAL PARTNERSHIPS

In Spring 2024, **Global Initiatives**, in collaboration with the Fulbright Taiwan Foundation for Scholarly Exchange, hosted the **second annual English Medium Instruction Workshop**. This **10-day event** welcomed **34 faculty members** from **14 institutions** across Taiwan. The workshop was made possible through partnerships with numerous campus groups, including the Teaching + Learning Commons, Center for Taiwan Studies, and Division of Extended Studies, reflecting the strong collaborations that exist throughout UC San Diego in support of our students.

Throughout the year, Global Initiatives has been actively engaging the campus community by welcoming delegations from India, Taiwan, Europe, Australia, and more, including hosting the EU Ambassador to the UN in Winter 2024.

# THIRD ANNUAL STUDENT AFFAIRS AND CAMPUS LIFE STAFF AWARDS

The **Student Affairs and Student Life Staff Awards at UC San Diego** are designed to encourage Student Affairs and Campus Life team members to showcase their work, celebrate each other, and recognize the creativity and student-centered innovation that emanates from our division while also celebrating our partners.

Winners are announced each year at the Student Affairs and Campus Life Fall All-Staff meeting.

**Here's who took home the third round of trophies. Congrats!**

## 2023 STUDENT AFFAIRS AND CAMPUS LIFE STAFF AWARDS WINNERS

### Goal 1: Student Experience

*"Student First Award – 2023"*

- 1 **Nic Alonzo**, Campus Events
- 2 **Andra Jacques**, Global Initiatives

### Goal 2: Student Success

*"Student Advocate Award – 2023"*

- 3 **Jay Minert**, Study Abroad
- 4 **Berenice Jau**, OASIS
- 5 **Outback Adventures**, Recreation

### Goal 3: Well-Being

*"Triton Health Award – 2023"*

- 6 **Triton CORE Team**
- 7 **Tiffany Healy**, Recreation

### Goal 4: Inclusion and Equity

*"Equity Matters Award – 2023"*

- 8 **Charity Anderson**, Athletics
- 9 **SRS Strategic Plan Team**

### Goal 5: Community Partnership

*"Team Player Award – 2023"*

- 10 **Silvia Marquez**, Financial Aid & Scholarships (not pictured)
- 11 **Cat Lettieri**, College Corps

### Collective Impact Award

*"Erasing the Opportunity Gap – 2023"*

- 12 **Undergraduate Research Hub**
- 13 **Juanita Razo Dueñas**, Student Success Programs
- 14 **NPHC Plaza Development Team**



# INTRODUCING THE 2024-29 STUDENT AFFAIRS AND CAMPUS LIFE STRATEGIC PLAN

The Division of Student Affairs and Campus Life is dedicated to transforming the lives of our students by embodying and advancing a culture of student centeredness at UC San Diego.

As we reinvigorate this dedication over the next five years and beyond, the focus of our **2024-29 Strategic Plan** remains steadfastly centered on our Division's mission.

## OUR MISSION

To create an inclusive and collaborative student-centered university that champions student success and well-being in our global society.

This dynamic plan envisions immediate initiatives while laying the foundation for sustained impact, embracing new technology, fostering a sense of community, data-informed decision making, and continued collaboration with university partners — providing a comprehensive support system tailored to meet the diverse needs of our students.

The 2024-29 Strategic Plan presents a student-centered vision of excellence for the future of Student Affairs and Campus Life at UC San Diego.

## STRATEGIC PLAN PILLARS

There are four core Pillars of our 2024-29 Strategic Plan, representing fundamental areas of focus that guide our division's efforts.

Pillars are aligned with — and informed by — our Values, ensuring that the Strategic Plan reflects our foundational principles and embodies the Mission of Student Affairs and Campus Life.

## IMPLEMENTATION

Each of the four Strategic Plan Pillars contain dedicated Goals, representing specific, measurable outcomes that Student Affairs and Campus Life units and departments aim to achieve over the course of our five-year plan.

For detailed information about these Goals, please visit [SACLPlan.ucsd.edu](https://SACLPlan.ucsd.edu).



## 2024-29 STRATEGIC PLAN PILLARS



### RESOURCEFUL RESILIENCE

Optimize adaptability, compassion, and creativity to enhance efficient resource utilization.



### TECHNOLOGICAL EMPOWERMENT

Embrace equitable use of emerging technologies to foster curiosity, access, and trust.



### INCLUSIVE BELONGING

Cultivate student-centered engagement and connection while celebrating diverse intersectional identities.



### COMMUNAL RESPONSIBILITY

Demonstrate accountability via transparent, equitable, and data-informed practices.

## OUR DIVISION'S VALUES

These principles are foundational to the Strategic Plan Pillars that shape our division's work, and they provided a framework for decision making and prioritization throughout the Strategic Planning process – ensuring that our efforts are rooted in values that promote academic success, well-being and holistic student development.

### Equity, Diversity, and Inclusion

- Prioritizing fairness, equality, and inclusivity in all aspects of our Division's operations and decision-making processes.
- Promoting diversity and creating an environment where every individual feels valued, respected, and supported regardless of background or identity.

### Accountability

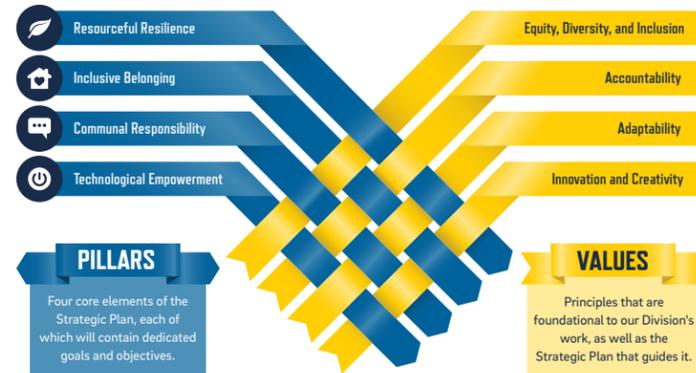
- Taking responsibility for actions, decisions, and outcomes.
- Holding oneself and others answerable for meeting commitments, fulfilling obligations, and achieving desired results.
- Emphasizing transparency, honesty, and integrity in all interactions.

### Adaptability

- Embracing change and uncertainty as opportunities for growth and improvement.
- Being flexible, responsive, and resilient in the face of evolving circumstances, challenges, and opportunities.
- Proactively seeking and embracing new approaches to achieve goals.

### Innovation and Creativity

- Encouraging and fostering a culture of innovation, experimentation, and creative problem-solving.
- Supporting and empowering individuals to think differently, challenge the status quo, and generate new ideas and solutions.
- Embracing creativity as a driver of positive change and continuous improvement.



## PILLARS AND VALUES ARE "WOVEN" TOGETHER

The interconnected nature of our Strategic Plan's core elements (Pillars) and the division's foundational principles (Values) guides our student-centered work.

## PLANNING PROCESS

During Summer 2023, the Division of Student Affairs and Campus Life embarked on this ambitious journey to craft a strategic plan that would shape our direction for the next five years and beyond.

The collaborative planning process engaged stakeholders from across the division and university and, recognizing the importance of student input, utilized multiple feedback sessions to ensure that the plan resonated with the student body and reflected their needs and aspirations. University leadership provided guidance and oversight throughout the process, conducting reviews to ensure alignment with institutional goals and priorities.

Additionally, the division enlisted the expertise of consultants from the **Institute for the Future (IFTF)** to provide valuable insights and strategic guidance. Together, this collaborative effort ensured that the strategic planning process was inclusive, transparent, and driven by a shared commitment to advancing the mission of student success and well-being at UC San Diego.

## STRATEGIC PLAN AMBASSADORS

Representing units and departments from throughout the Division of Student Affairs and Campus Life, this carefully selected team of innovative, thoughtful and student-centered individuals have served as Strategic Plan Ambassadors since the project's onset in August 2023.

The team convened bi-weekly, meeting with campus leadership, community partners, and IFTF consultants to help develop and shape our 2024-29 Strategic Plan.

**Daniel "DJ" Aniciete**  
Student Life

**Lisa Armstrong**  
Global Initiatives

**Dr. Piya Bose**  
AVC – Student Affairs

**Josh Brimmeier**  
Undergraduate Deans of Student Affairs

**Nathan Harper**  
Student Life – Facilities

**Robert Jaffe**  
Resource Management

**Kirby Knipp (Chair)**  
Assessment, Evaluation, and Organizational Development (AEOD)

**Karlee Labrador**  
Center for Student Accountability, Growth, and Engagement (SAGE)

**Dwayne Mosbey**  
AVC – Student Affairs

**Bob Neuhard**  
Campus Activation

**Juanita Razo Dueñas**  
Student Retention and Success

**Dr. Stacie San Miguel**  
Student Health and Well-Being

**Ian Wright**  
Communications

## MOVING FORWARD

As we begin the 2024-25 academic year, the student-centered work done by units and departments in the division will be guided by the aforementioned Pillars and their respective Goals.



## Strategic Planning Timeline

**Summer 2023**  
Ambassador/Plan Kickoff and IFTF Trainings

**October/ November 2023**  
Ambassador Retreats and IFTF Visits

**December 2023**  
Pillars Finalized and Reviewed by University Leadership

**January/February 2024**  
Meetings with Division Units to Develop Goals

**February/March 2024**  
Student Feedback Sessions

**March 2024**  
Draft Goals Reviewed by University Leadership

**April 30, 2024**  
Debut of 2024-29 Strategic Plan at Student Affairs and Campus Life All-Staff Meeting

# RECOGNITION & SHOUTOUTS

## HONORED FOR CAMPUS SAFETY INNOVATIONS

**Student Affairs Case Management Services (SACM)** was honored with the Clery Center's **2023 Campus Safety Impact Award**, recognizing their outstanding work in enhancing campus safety. This prestigious award highlights SACM's innovation, collaboration, and commitment to equity in creating a safer campus environment.

The Clery Center, in partnership with its National Advisory Council, evaluated SACM based on several key criteria:

- **Impact:** Significant contributions in reducing violence or harm, increasing access to resources, enhancing feelings of safety, and improving safety-related policies and procedures.
- **Relevance:** Alignment with the Clery Center's mission of creating safer campuses.
- **Collaboration:** Effective partnerships with cross-campus and off-campus organizations.
- **Innovation:** Development of new approaches to meet the evolving needs of the community.
- **Equity and Inclusion:** A strong commitment to advancing equity and inclusion.

In recognition of this achievement, SACM was also featured in a Campus Safety magazine article titled "How UC San Diego Quintupled Its Case Management Team to Meet Growing Student Needs" in Winter 2024. The article highlights SACM's success and further discusses their award-winning initiatives.

## PRESENTING OUR STUDENT-CENTERED EXPERTISE

### National Conference on Race and Ethnicity in Higher Education (NCORE)

Our Student Affairs and Campus Life stars shone brightly at NCORE this year, including Online Student Experience Director **Dr. Maricela Alvarado** and OASIS Associate Director **Berenice Jau**, who partnered to conduct their poster session: "Disrupting the Norm: Transforming Systemic Culture and Advancing Equity through Collective Impact."

Berenice also presented with her OASIS colleagues – Academic Resource Communities Supervisor **Emme Domingo**, Summer Programs Manager **Bel Geronimo**, Office Manager **Vanessa Martinez** (who was accepted as a 2024 NCORE Student Scholar), Summer Programs Assistant **Donnet Montanez**, and Director **Christina Medina-Ramirez** – on "Cultivating Seeds of Transformation: Creating a Campus OASIS for Holistic Student Empowerment."



SACM STAFF



**Dr. Maricela Alvarado**

Director, Online Student Experience

Dr. Maricela Alvarado was elected to a two-year term as Vice Chair of Engagement for the ACPA Commission for Online Experiences & Engagement. This commission focuses on professional development related to engaging students beyond coursework and fostering meaningful virtual experiences. It aims to advance equity in online learning, particularly for low-income, first-generation, and historically marginalized students.



**Dr. David Artis**

Director, Undergraduate Research Hub

**Berenice Jau**

Associate Director, OASIS



Dr. Artis and Berenice each attended the UC Berkeley Executive Leadership Academy (ELA) in July 2024. This intensive five-day training, led by senior-level higher education executives, focused on essential executive leadership skills. Sessions covered topics such as shifts in higher education, new multicultural competencies, risk management, governing board relations, and fundraising.



**Juanita Razo Dueñas**

Director, Student Success Programs

Juanita co-authored the chapter titled: "Critiques of Grit as a Measure of Academic Achievement in STEM Higher Education" in the book *Debunking the Grit Narrative in Higher Education* (2024), which examines pressing structural issues currently impacting African American, Asian American, Pacific Islander, Latinx, and Native American students accessing college and succeeding in U.S. postsecondary environments.



**Summer Bennett**

Intake Advisor, ISEO

**Vanessa Cisneros**

International Student Advisor, ISEO



Summer and Vanessa completed the NAFSA Academy for International Education, an intensive year-long training program with extensive networking opportunities, in June 2024. Throughout the program, they gained a deeper understanding of the broader field of international education.

Summer also co-authored a paper titled "Working Towards Inclusive Definitions of International Students: Reflecting, Refiguring, and Reconceptualizing as International Students and Researchers," which was featured in a newly published chapter of the book *Researchers with International Students: Critical Conceptual and Methodological Considerations*. Summer then co-presented this work at the Research with International Students Conference in Manchester, UK.



**Tonia Pizer**

Global Seminars Coordinator, Global Initiatives

Tonia expanded our network of UC San Diego Fulbright Scholars by participating in the Fulbright Taiwan International Education Administrators Seminar in March 2024. During her time in Taiwan, Tonia gained in-depth exposure to the region's higher education system, engaging in high-level cultural diplomacy through briefings, campus visits, meetings with university and government officials, as well as networking and cultural activities.



### NASPA: Western Regional Conference

A team comprising ISEO Assistant Director of International Experience and Engagement **Gabi Hoffmann**, Interim GEPA Assistant Dean **Andrew Hua**, Basic Needs Center Director **Alicia Magallanes**, Assistant Vice Chancellor for Student Life **Dr. Patty Mahaffey**, and Basic Needs Center Assistant Director **Kameo Quenga** co-presented on "Fostering International Student Success: UC San Diego's Collective Impact Model for Addressing Basic Needs and Promoting Inclusive Support" at the NASPA Western Regional Conference in Las Vegas, Nevada.

### NAFSA: Region XII Conference

ISEO Director of International Faculty and Scholar Services **Roark Miller** presented alongside Assistant Director of International Faculty and Scholar Services **Sandra Tinoco-Vargas**

on "A Deep Dive into Js and 212e: Nuances and Intricacies" at the NAFSA Region XII Conference in Honolulu, Hawaii.

Roark and Sandra were joined by their colleague, ISEO Manager of International Experience and Engagement **Grace Fuller**, who presented on Campus Programming at the same conference. Each of the three presenters were met with open ears, as UC San Diego boasts one of the largest international student populations in the country.

### Association for Student Conduct Administration's (ASCA) Annual Conference

SAGE Assistant Director **Caitlin Frank** presented twice at the 2024 ASCA Annual Conference in Portland, Oregon, on "Mediation Mindset: Facilitating Resolution During Difficult Conversations;" and "Conflict and Communication."



Gabi Hoffman



Andrew Hua



Alicia Magallanes



Dr. Patty Mahaffey



Kameo Quenga



Roark Miller



Sandra Tinoco-Vargas

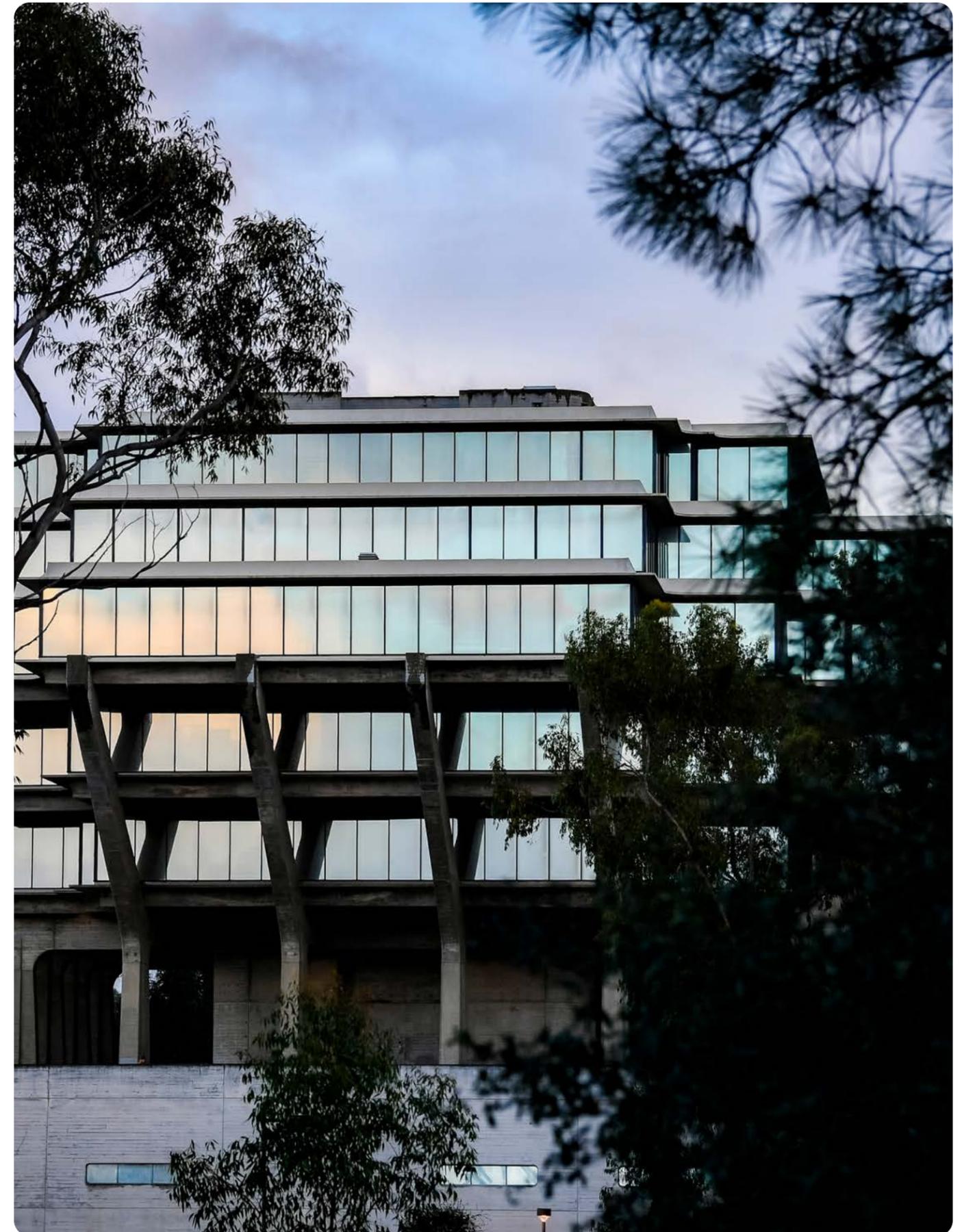
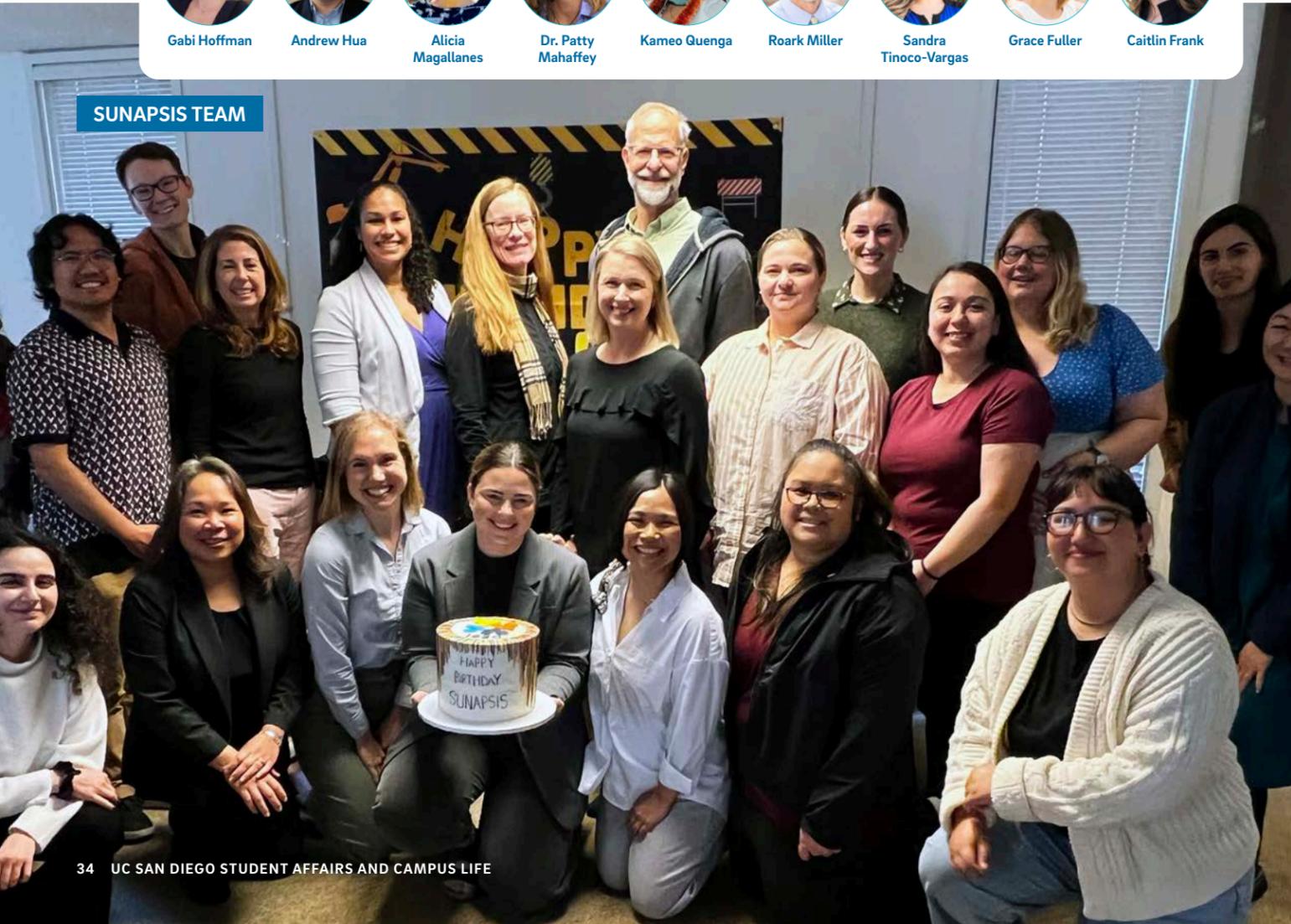


Grace Fuller



Caitlin Frank

### SUNAPSIS TEAM





*Our mission is to create an inclusive and collaborative student-centered university that champions student success and well-being in our global society.*



